

### Graduate Achievement Data Disclosure

| Graduate Achievement Data for [MA in Counseling with a Specialization in Marriage and Family Therapy]<br>Accredited: [N/A]<br>Advertised Program Length*: [2.5years] |                          |            |   |            |                          |            |                       |            |  |                                     |            |
|--|--------------------------|------------|---|------------|--------------------------|------------|-----------------------|------------|--|-------------------------------------|------------|
| Cohort Year Students Entered Program   | # of Students in Program |            | Graduation Rate in Advertised Time (%)* |            | Job Placement Rate (%)** |            | Licensure Rate (%)*** |            | # of International Students in Program | International Licensure Rate (%)*** |            |
|  | FT                       | PT         | FT                                      | PT         | FT                       | PT         | FT                    | PT         | FT                                     | FT                                  |            |
| <b>2015 - 2016</b>   | No Student               | No Student | No Student                              | No Student | No Student               | No Student | No Student            | No Student | No Student                             | No Student                          | No Student |
| <b>2016 - 2017</b>   | No Student               | No Student | No Student                              | No Student | No Student               | No Student | No Student            | No Student | No Student                             | No Student                          | No Student |
| <b>2017 - 2018</b>   | No Student               | No Student | No Student                              | No Student | No Student               | No Student | No Student            | No Student | No Student                             | No Student                          | No Student |
| <b>2018 - 2019</b>   | 8                        | No Student | 87%                                     | No Student | 87%                      | No Student | 0%                    | No Student | 6                                      | 100%                                |            |
| <b>2019 - 2020</b>   | 1                        | 1          | 100%                                    | IP         | 100%                     | IP         | No Student            | IP         | 1                                      | 100%                                |            |
| <b>2020 - 2021</b>   | 5                        | 5          | IP                                      | IP         | IP                       | IP         | IP                    | IP         | No Student                             | No Student                          |            |
| <b>2021 - 2022</b>   | 15                       | No Student | IP                                      | No Student | IP                       | No Student | IP                    | No Student | 3                                      | IP                                  |            |
| <b>2022 - 2023</b>   | 8                        | No Student | IP                                      | No Student | IP                       | No Student | IP                    | No Student | 1                                      | IP                                  |            |

FT=Full-time

PT=Part-time

IP=In Process: Students from the cohort listed have yet to graduate from the cohort year listed.

Programs are only required to provide data on the past 7 years/cohort or since the program was initially accredited, whichever is shorter.

\* Graduation Rate is the program's Advertised Length of Completion which is how long the program is designed to complete as written.

\*\* Job Placement Rate is the percentage of graduates from the cohort year that are employed utilizing skills learned in the COAMFTE accredited program.

\*\*\* Licensure rate is the percentage of graduates from the cohort year that have achieved ANY level of MFT licensure.

For Master’s programs only, COAMFTE has established a benchmark of 70% licensure rate for each cohort.

### Graduate Achievement Data Disclosure

| Graduate Achievement Data for [ <i>Ph.D. in Counseling with a Specialization in Marriage and Family Therapy</i> ]<br>Accredited: [N/A]<br>Advertised Program Length*: [4 years] |                          |            |  |            |                           |            |
|---|--------------------------|------------|--|------------|---------------------------|------------|
| Cohort Year Students Entered Program  | # of Students in Program |            | Graduation Rate in Advertised Time (%) * |            | Job Placement Rate (%) ** |            |
|   | FT                       | PT         | FT                                       | PT         | FT                        | PT         |
| <b>2015 - 2016</b>  | No Student               | No Student | No Student                               | No Student | No Student                | No Student |
| <b>2016 - 2017</b>  | No Student               | No Student | No Student                               | No Student | No Student                | No Student |
| <b>2017 - 2018</b>  | No Student               | No Student | No Student                               | No Student | No Student                | No Student |
| <b>2018 - 2019</b>  | 1                        | No Student | 100%                                     | No Student | 100%                      | No Student |
| <b>2019 - 2020</b>  | 1                        | No Student | IP                                       | No Student | IP                        | No Student |
| <b>2020 - 2021</b>  | 2                        | No Student | IP                                       | No Student | IP                        | No Student |
| <b>2021 - 2022</b>  | 3                        | No Student | IP                                       | No Student | IP                        | No Student |
| <b>2022 - 2023</b>  | No Student               | No Student | No Student                               | No Student | No Student                | No Student |

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