Annual Survey for Core and Adjunct Faculty

Environmental Supports

Inclusive and Diverse Learning Environment

for MA Program

1. How well do you believe the program promotes an inclusive and diverse learning environment?

- o Not well
- o Adequately well
- o Very well
- o Exceptionally well

2. To what degree do you believe the program demonstrates sensitivity to the needs of diverse, marginalized, and or underserved communities.

- o Not well
- o Adequately well
- o Very well
- o Exceptionally well

3. How well do you believe the program promotes an open, safe, and respectful exchange of diverse views and opinions?

- o Not well
- o Adequately well
- o Very well
- o Exceptionally well

Inclusive and Diverse Learning Environment for PhD Program

4. How well do you believe the program promotes an inclusive and diverse learning environment?

- o Not well
- o Adequately well
- o Very well
- o Exceptionally well

5. To what degree do you believe the program's demonstrates sensitivity to the needs of diverse, marginalized, and or underserved communities.

- o Not well
- o Adequately well
- o Very well
- o Exceptionally well

6. How well do you believe the program promotes an open, safe, and respectful exchange of diverse views and opinions?

- o Not well
- o Adequately well
- o Very well
- o Exceptionally well

Fiscal and Physical Resources

7. Are the classroom facilities sufficient for your teaching success?

- o Yes
- o No
- o Unable to evaluate

8. Are the computer facilities sufficient for your teaching success?

- o Yes
- o No
- o Unable to evaluate
- 9. Are the fiscal resources sufficient for your teaching endeavors?
 - o Yes
 - o No
 - o Unable to evaluate

Technological resources

10. Are the technological resources such as Populi sufficient for assist in your teaching endeavors?

- o Yes
- o No
- o Unable to evaluate

11. Are the technological resources in the university sufficient to assist in your teaching endeavors?

- o Yes
- o No
- o Unable to evaluate

Instructional and Clinical Resources

12. Does the program have sufficient staff to assist in your teaching endeavors?

- o Yes
- o No
- o Unable to evaluate

13. Do you believe there are sufficient faculty for the students to experience academic success?

- o Yes
- o No
- o Unable to evaluate

14. Do you believe there are sufficient Program Clinical Supervisors for the students to experience clinical growth?

- o Yes
- o No
- o Unable to evaluate

15. Do you think the resources with the on-site clinic are sufficient for students to experience clinical growth?

- o Yes
- o No
- o Unable to evaluate

16. Are the library resources sufficient for your endeavors as an instructor?

- o Yes
- o No
- o Unable to evaluate

Academic Resources and Student Support Services

17. Do you think there are sufficient student support services for the students?

- o Yes
- o No
- o Unable to evaluate

18. Do you think that the academic advising is sufficient for student success?

- o Yes
- o No
- o Unable to evaluate

19. Do you comply with the institutional policies and procedures concerning the use or technology, including policies on disaster planning?

- o Yes
- o No
- o Unable to evaluate

20. Please offer feedback regarding the **Curriculum.**

A) Academic Courses:

- MA Program

- Ph.D. Program

B) Clinical Components:

- MA Program

- Ph.D. Program

<u>C) Ph.D. Program: Advanced Practical Experience</u> Component:

21. Please offer feedback regarding the **Program's Mission, Program Goals, and Student Learning Outcomes**.

MA Program

PROGRAM MISSION

The mission of Marriage and Family Therapy MA Program at Daybreak University is to prepare students to be culturally competent, ethical, evidence-based, self-observing, and systemic marriage and family therapists

PROGRAM GOALS

Program Goal #1 (Knowledge): Program will train students who demonstrate a foundational knowledge of marriage and family therapy theories, models, and interventions.

Program Goal #2 (Practice): Program will train students who demonstrate a foundational competence to practice marriage and family therapy.

Program Goal #3 (Diversity): The program will train students to practice MFT from a self-reflective and cultural competence foundation with a variety of diverse clients.

Program Goal #4 (Ethics): The program will train students who demonstrate competencies related to legal and professional ethics, standards of practice, and personal awareness in their clinical work. Program Goal

Program Goal #5 (Research): The program will train family therapists who can consume and contribute to research in the field of marriage and family therapy.

STUDENT LEARNING OUTCOMES

SLO #1 (Knowledge): Students will demonstrate comprehensive knowledge of systems theory concepts and MFT models and techniques.

SLO #2 (Practice): Students will demonstrate competence in systemic/relational assessment, treatment planning, interventions, transfer, and termination.

SLO #3 (Diversity): Students will demonstrate human diversity and practice culturally-sensitive analysis and critical self-awareness when working with a diversity of individuals, couples, and families.

SLO #4 (Ethics): Students will demonstrate ethical decision-making, case management, professionalism, and self-awareness in clinical practice.

SLO #5 (Research): Students will be able to read and critically evaluate research for evidence-based application in the practice of marriage and family therapy.

Ph.D. Program

PROGRAM MISSION

The mission of the Marriage and Family Therapy PhD program at Daybreak University is to develop scientist-practitioners in the field of couple, marriage, and family therapy. The doctoral program provides academic and clinical training for the purpose of developing scholars with the competence in systemic clinical work, supervision, teaching, and research.

PROGRAM GOALS

Program Goal #1 (Knowledge): The program will train students who demonstrate advanced and comprehensive knowledge of systems concepts and MFT theories and techniques.

Program Goal #2 (Practice): The program will train students who demonstrate an ability to conceptualize systemic thinking as applied in supervision, mentoring, and the isomorphic dynamics among different levels of the training system.

Program Goal #3 (Diversity): The program will train students who demonstrate awareness and competence in culturally sensitive clinical work, supervision, teaching, and research.

Program Goal #4 (Ethics): The program will train students who demonstrate applied knowledge of MFT legal and ethical guidelines and professional standards.

Program Goal #5 (Research): The program will train students who demonstrate the ability to design, conduct, analyze, and identify clinical implications of systemic and relational research.

STUDENT LEARNING OUTCOMES

SLO #1 (Knowledge): Students will demonstrate competence in advanced MFT models and techniques.

SLO #2 (Practice): Students will demonstrate the ability to integrate systems concepts and MFT theories in their clinical work, supervision, teaching, and research.

SLO #3 (Diversity): Students will demonstrate understanding of contextual factors and respect for diversity and inclusion in their clinical work, supervision, teaching, and research.

SLO #4 (Ethics): Students will demonstrate competence in ethical and professional clinical work, supervision, teaching, and research.

SLO #5 (Research): Students will conduct systemic and relational research that has clinical implications for marriage and family therapy.

Program Director Effectiveness

22. Please rate Program Director on the level of effectiveness in his/her role as MA Program Director:

Level of effective leadership as the Program Director.

Unable to evaluate Ineffective Effective Exceptionally effective

Level of effective oversight of the outcome-based education framework, assessment activities, and curriculum.

Unable to evaluate Ineffective Effective Exceptionally effective

Level of effective oversight of the clinical training program facilities, and services.

Unable to evaluate Ineffective Effective Exceptionally effective

Level of effective oversight of the maintenance and enhancement of the program's quality. Unable to evaluate Ineffective Effective Exceptionally effective

23. Please rate Program Director on the level of effectiveness in her role as Ph.D. Program Director:

Level of effective leadership as the Program Director.

Unable to evaluate Ineffective Effective Exceptionally effective

Level of effective oversight of the outcome-based education framework, assessment activities, and curriculum.

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Level of effective oversight of the clinical training program facilities, and services.

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Annual Survey for Core and Adjunct Faculty

Annual Survey

Daybreak University

Fall 2022

Core and Adjunct Faculty

Environmental Supports

Inclusive and Diverse Learning Environment for MA Program

1. How well do you believe the program promotes an inclusive and diverse learning environment?

Not Well

Adequately well

- Very well
- Exceptionally well

2. To what degree do you believe the program's demonstrates sensitivity to the needs of diverse, marginalized, and or underserved communities.

- Not well
- Adequately well
- Very well
- Exceptionally well

3. How well do you believe the program promotes an open, safe, and respectful exchange of diverse views and opinions?

- Not Well
- Adequately well
- Very well
- Exceptionally well

Environmental Supports

Inclusive and Diverse Learning Environment for PhD Program

4. How well do you b	believe the program pro	omotes an inclusive and	diverse learning environment?

- Not Well
- Adequately well
- O Very well
- Exceptionally well

5. To what degree do you believe the program's demonstrates sensitivity to the needs of diverse, marginalized, and or underserved communities.

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- Exceptionally well

6. How well do you believe the program promotes an open, safe, and respectful exchange of diverse views and opinions?

- Not Well
- Adequately well
- Very well
- Exceptionally well

Fiscal and Physical Resources

7. Are the classroom facilities sufficient for your teaching success?
 Yes No
Unable to evaluate

8. Are the computer facilities sufficie	ent for your teaching success?
I	, , , , , , , , , , , , , , , , , , , ,

\bigcirc	Yes	
0	No	

O Unable to evaluate

9. Are the fiscal resources sufficient for your teaching endeavors?	
Yes	
O No	
O Unable to evaluate	

Technological resources

10. Are the technological resources such as Populi sufficient for assist in your teaching endeavors?

• Yes
O No
O Unable to evaluate
11. Are the technological resources in the university sufficient to assist in your teaching endeavors?
• Yes
O No
O Unable to evaluate
Instructional and Clinical Resources
12.Does the program have sufficient staff to assist in your teaching endeavors?
• Yes
O No
O Unable to evaluate

13. Do you believe there are sufficient faculty for the students to experience academic success?
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O No
O Unable to evaluate
14. Do you believe there are sufficient Program Clinical Supervisors for the students to experience clinical growth?
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O No
O Unable to evaluate
15. Do you think the resources with the on-site clinic are sufficient for students to experience clinical growth?
• Yes
O No
O Unable to evaluate

16. Are the library resources sufficient for your endeavors as an instructor?
O Yes
O No
O Unable to evaluate

Academic Resources and Student Support Services

- Yes
 -) No
- Unable to evaluate

18. Do you think that the academic advising is sufficient for student success?

\bigcirc	Yes
\bigcirc	No

O Unable to evaluate

19. Do you comply with the institutional policies and procedures concerning the use or technology, including policies on disaster planning?

- Yes
 - 🔵 No

) Unable to evaluate

20. Please offer feedback regarding the **Curriculum**. <u>A) Academic Courses:</u>

- MA Program

- Ph.D. Program
- B) Clinical Components:
- MA Program
- Ph.D. Program

C) Ph.D. Program: Advanced Practical Experience Component:

Curriculum is updated and current regarding the basis of systemic therapy

21. Please offer feedback regarding the **Program's Mission, Program Goals, and Student** Learning Outcomes. MA Program

PROGRAM MISSION

The mission of Marriage and Family Therapy MA Program at Daybreak University is to prepare students to be culturally competent, ethical, evidence-based, self-observing, and systemic marriage and family therapists

PROGRAM GOALS

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STUDENT LEARNING OUTCOMES

SLO #1 (Knowledge): Students will demonstrate comprehensive knowledge of systems theory concepts and MFT models and techniques.

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SLO #5 (Research): Students will be able to read and critically evaluate research for evidencebased application in the practice of marriage and family therapy.

Ph.D. Program

PROGRAM MISSION

The mission of the Marriage and Family Therapy PhD program at Daybreak University is to develop scientist-practitioners in the field of couple, marriage, and family therapy. The doctoral program provides academic and clinical training for the purpose of developing scholars with the competence in systemic clinical work, supervision, teaching, and research.

PROGRAM GOALS

Program Goal #1 (Knowledge): The program will train students who demonstrate advanced and comprehensive knowledge of systems concepts and MFT theories and techniques.

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Program Goal #4 (Ethics): The program will train students who demonstrate applied knowledge of MFT legal and ethical guidelines and professional standards.

Program Goal #5 (Research): The program will train students who demonstrate the ability to design, conduct, analyze, and identify clinical implications of systemic and relational research.

STUDENT LEARNING OUTCOMES

SLO #1 (Knowledge): Students will demonstrate competence in advanced MFT models and techniques.

SLO #2 (Practice): Students will demonstrate the ability to integrate systems concepts and MFT theories in their clinical work, supervision, teaching, and research.

SLO #3 (Diversity): Students will demonstrate understanding of contextual factors and respect for diversity and inclusion in their clinical work, supervision, teaching, and research.

SLO #4 (Ethics): Students will demonstrate competence in ethical and professional clinical work, supervision, teaching, and research.

SLO #5 (Research): Students will conduct systemic and relational research that has clinical implications for marriage and family therapy.

Extremely sensitive and relevant vto student and university framework

Program Director Effectiveness

22. Please rate Program Director on the level of effectiveness in his/her role as MA Program Director:

Level of effective leadership as the Program Director.

- Unable to evaluate
- Ineffective
- Effective
- Exceptionally effective

Level of effective oversight of the outcome-based education framework, assessment activities, and curriculum.

) Unable to evaluate

- Ineffective
- Effective

• Exceptionally effective

Level of effective oversight of the clinical training program facilities, and services.

- Unable to evaluate
- Ineffective
- Effective
- Exceptionally effective

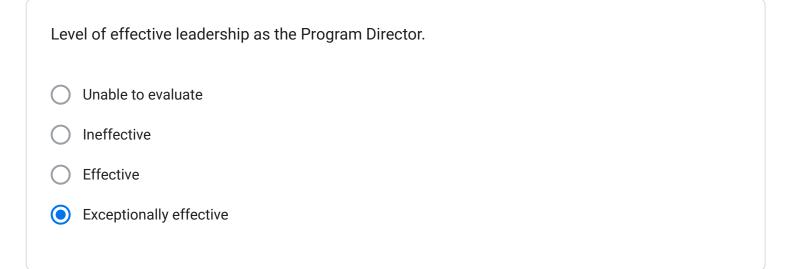
Level of effective oversight of the maintenance and enhancement of the program's quality.

Unable to evaluate

- Ineffective
- Effective
- Exceptionally effective

Program Director Effectiveness

23. Please rate Program Director on the level of effectiveness in his/her role as Ph.D. Program Director:



Level of effective oversight of the outcome-based education framework, assessment activities, and curriculum.
O Unable to evaluate
Effective
Exceptionally effective
Level of effective oversight of the clinical training program facilities, and services.
O Unable to evaluate
Effective
Exceptionally effective
Level of effective oversight of the maintenance and enhancement of the program's quality.
O Unable to evaluate
O Ineffective
O Effective
Exceptionally effective

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Annual Survey for Core and Adjunct Faculty

Annual Survey

Daybreak University

Fall 2022

Core and Adjunct Faculty

Environmental Supports

Inclusive and Diverse Learning Environment for MA Program

1. How well do you believe the program promotes an inclusive and diverse learning environment?

- Not Well
- Adequately well
- O Very well
- Exceptionally well

2. To what degree do you believe the program's demonstrates sensitivity to the needs of diverse, marginalized, and or underserved communities.

Ο	Not well
0	Adequately well
$oldsymbol{O}$	Very well
0	Exceptionally well
	low well do you believe the program promotes an open, safe, and respectful exchange of erse views and opinions?
0	Not Well
0	Adequately well
•	Very well
\bigcirc	Exceptionally well

Environmental Supports

Inclusive and Diverse Learning Environment for PhD Program

4. Hov	v well do you be	lieve the program	promotes an i	nclusive and o	diverse learnin	g environment?

- Not Well
- Adequately well
- O Very well
- Exceptionally well

5. To what degree do you believe the program's demonstrates sensitivity to the needs of diverse, marginalized, and or underserved communities.

- Not well
- Adequately well
- Very well
- Exceptionally well

6. How well do you believe the program promotes an open, safe, and respectful exchange of diverse views and opinions?

- Not Well
- Adequately well
- Very well
- Exceptionally well

Fiscal and Physical Resources

7. Are the classroom facilities sufficient for your teaching success?
O Yes
O No
O Unable to evaluate

8. Are the computer facilities sufficient for	your teaching success?
	<i>j</i>

\bigcirc	Yes
------------	-----

O No

O Unable to evaluate

9. Are the fiscal resources sufficient for your teaching endeavors?	
• Yes	
O No	
O Unable to evaluate	

Technological resources

10. Are the technological resources such as Populi sufficient for assist in your teaching endeavors?

• Yes
O No
O Unable to evaluate
11. Are the technological resources in the university sufficient to assist in your teaching endeavors?
• Yes
O No
O Unable to evaluate
Instructional and Clinical Resources
12.Does the program have sufficient staff to assist in your teaching endeavors?
• Yes
O No
O Unable to evaluate

13. Do you believe there are sufficient faculty for the students to experience academic success?
• Yes
O No
O Unable to evaluate
14. Do you believe there are sufficient Program Clinical Supervisors for the students to experience clinical growth?
• Yes
O No
O Unable to evaluate
15. Do you think the resources with the on-site clinic are sufficient for students to experience clinical growth?
O Yes
O No
Unable to evaluate

16. Are the library resources sufficient for your endeavors as an instructor?
• Yes
O No
O Unable to evaluate
Academic Resources and Student Support Services
17. Do you think there are sufficient student support services for the students?

17.	Do	you	think	there	are	sufficie	nt s	tude	ent	suppor	t ser	vices	for 1	he s	tud	ent	S
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- Yes
 - No
- Unable to evaluate

18. Do you think that the academic advising is sufficient for student success?

No

O Unable to evaluate

19. Do you comply with the institutional policies and procedures concerning the use or technology, including policies on disaster planning?

- Yes
 - 🔵 No

) Unable to evaluate

20. Please offer feedback regarding the **Curriculum**. <u>A) Academic Courses:</u>

- MA Program

- Ph.D. Program
- B) Clinical Components:
- MA Program
- Ph.D. Program

C) Ph.D. Program: Advanced Practical Experience Component:

The courses seem to cover core content in alignment with COAMFTE standards. Because it is a new program, the effectiveness of the curriculum sequencing is still being tested.

21. Please offer feedback regarding the **Program's Mission, Program Goals, and Student** Learning Outcomes. MA Program

PROGRAM MISSION

The mission of Marriage and Family Therapy MA Program at Daybreak University is to prepare students to be culturally competent, ethical, evidence-based, self-observing, and systemic marriage and family therapists

PROGRAM GOALS

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Program Goal #5 (Research): The program will train family therapists who can consume and contribute to research in the field of marriage and family therapy.

STUDENT LEARNING OUTCOMES

SLO #1 (Knowledge): Students will demonstrate comprehensive knowledge of systems theory concepts and MFT models and techniques.

SLO #2 (Practice): Students will demonstrate competence in systemic/relational assessment, treatment planning, interventions, transfer, and termination.

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Ph.D. Program

PROGRAM MISSION

The mission of the Marriage and Family Therapy PhD program at Daybreak University is to develop scientist-practitioners in the field of couple, marriage, and family therapy. The doctoral program provides academic and clinical training for the purpose of developing scholars with the competence in systemic clinical work, supervision, teaching, and research.

PROGRAM GOALS

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Program Goal #4 (Ethics): The program will train students who demonstrate applied knowledge of MFT legal and ethical guidelines and professional standards.

Program Goal #5 (Research): The program will train students who demonstrate the ability to design, conduct, analyze, and identify clinical implications of systemic and relational research.

STUDENT LEARNING OUTCOMES

SLO #1 (Knowledge): Students will demonstrate competence in advanced MFT models and techniques.

SLO #2 (Practice): Students will demonstrate the ability to integrate systems concepts and MFT theories in their clinical work, supervision, teaching, and research.

SLO #3 (Diversity): Students will demonstrate understanding of contextual factors and respect for diversity and inclusion in their clinical work, supervision, teaching, and research.

SLO #4 (Ethics): Students will demonstrate competence in ethical and professional clinical work, supervision, teaching, and research.

SLO #5 (Research): Students will conduct systemic and relational research that has clinical implications for marriage and family therapy.

Aligns well with COAMFTE standards.

Program Director Effectiveness

22. Please rate Program Director on the level of effectiveness in his/her role as MA Program Director:

Level of effective leadership as the Program Director.

Unable to evaluate

- Ineffective
- Effective
- Exceptionally effective

Level of effective oversight of the outcome-based education framework, assessment activities, and curriculum.

) Unable to evaluate

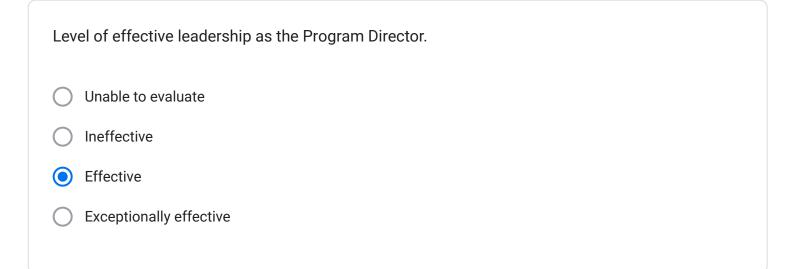
- Ineffective
- Effective

Exceptionally effective



Program Director Effectiveness

23. Please rate Program Director on the level of effectiveness in his/her role as Ph.D. Program Director:



Level of effective oversight of the outcome-based education framework, assessment activities, and curriculum.
O Unable to evaluate
• Effective
O Exceptionally effective
Level of effective oversight of the clinical training program facilities, and services.
O Unable to evaluate
Effective
O Exceptionally effective
Level of effective oversight of the maintenance and enhancement of the program's quality.
O Unable to evaluate
O Ineffective
O Effective
• Exceptionally effective

This form was created inside of Daybreak University.



Annual Survey for Core and Adjunct Faculty

Annual Survey

Daybreak University

Fall 2022

Core and Adjunct Faculty

Environmental Supports

Inclusive and Diverse Learning Environment for MA Program

1. How well do you believe the program promotes an inclusive and diverse learning environment?

- Not Well
- Adequately well
- Very well
- Exceptionally well

2. To what degree do you believe the program's demonstrates sensitivity to the needs of diverse, marginalized, and or underserved communities.

\frown		
()	Not we	
	INOL WE	11

- Adequately well
- O Very well
- Exceptionally well

3. How well do you believe the program promotes an open, safe, and respectful exchange of diverse views and opinions?

- Not Well
- Adequately well
- Very well
- Exceptionally well

Environmental Supports

Inclusive and Diverse Learning Environment for PhD Program 4. How well do you believe the program promotes an inclusive and diverse learning environment?

- Not Well
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5. To what degree do you believe the program's demonstrates sensitivity to the needs of diverse, marginalized, and or underserved communities.

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- Not Well
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Fiscal and Physical Resources

7. Are the classroom facilities sufficient for your teaching success?
 Yes No Unable to evaluate

8. Are the computer facilities sufficient for your teaching success?	
• Yes	
O No	
O Unable to evaluate	

9. A	re the fiscal resources sufficient for your teaching endeavors?
\bigcirc	Yes
\bigcirc	No
\bigcirc	Unable to evaluate

Technological resources

10. Are the technological resources such as Populi sufficient for assist in your teaching endeavors?

• Yes
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12.Does the program have sufficient staff to assist in your teaching endeavors?
• Yes
O No
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• Yes
O No
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14. Do you believe there are sufficient Program Clinical Supervisors for the students to experience clinical growth?
O Yes
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15. Do you think the resources with the on-site clinic are sufficient for students to experience clinical growth?
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16. Are the library resources sufficient for your endeavors as an instructor?
• Yes
O No
O Unable to evaluate
Academic Resources and Student Support Services
17. Do you think there are sufficient student support services for the students?

-) No
- Unable to evaluate

18. Do you think that the academic advising is sufficient for student success?

O Yes	
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🔘 No

O Unable to evaluate

19. Do you comply with the institutional policies and procedures concerning the use or technology, including policies on disaster planning?

🔘 Yes

🔵 No

Unable to evaluate

20. Please offer feedback regarding the **Curriculum**. <u>A) Academic Courses:</u>

- MA Program

- Ph.D. Program

B) Clinical Components:

- MA Program

- Ph.D. Program

C) Ph.D. Program: Advanced Practical Experience Component:

PhD...As a growing academic institution, it's exciting to see the expanding faculty and now have a clinical director to coordinate courses...especially in Imago training and study. As the body of students grow we are now ready to develop the curriculum in he best order to help students become skilled and competent in theory and application.

21. Please offer feedback regarding the **Program's Mission, Program Goals, and Student** Learning Outcomes. MA Program

PROGRAM MISSION

The mission of Marriage and Family Therapy MA Program at Daybreak University is to prepare students to be culturally competent, ethical, evidence-based, self-observing, and systemic marriage and family therapists

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SLO #1 (Knowledge): Students will demonstrate comprehensive knowledge of systems theory concepts and MFT models and techniques.

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PROGRAM MISSION

The mission of the Marriage and Family Therapy PhD program at Daybreak University is to develop scientist-practitioners in the field of couple, marriage, and family therapy. The doctoral program provides academic and clinical training for the purpose of developing scholars with the competence in systemic clinical work, supervision, teaching, and research.

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STUDENT LEARNING OUTCOMES

SLO #1 (Knowledge): Students will demonstrate competence in advanced MFT models and techniques.

SLO #2 (Practice): Students will demonstrate the ability to integrate systems concepts and MFT theories in their clinical work, supervision, teaching, and research.

SLO #3 (Diversity): Students will demonstrate understanding of contextual factors and respect for diversity and inclusion in their clinical work, supervision, teaching, and research.

SLO #4 (Ethics): Students will demonstrate competence in ethical and professional clinical work, supervision, teaching, and research.

SLO #5 (Research): Students will conduct systemic and relational research that has clinical implications for marriage and family therapy.

Daybreak is strong is building the ethical and theoretical foundations for skilled practitioners. As a new and committed faculty member I look forward to supporting more clinically focused faculty meetings to utilize the amazing international faculty we have. We are very strong and have all the potential to teach effective clinical skills, research skills and theory.

Program Director Effectiveness

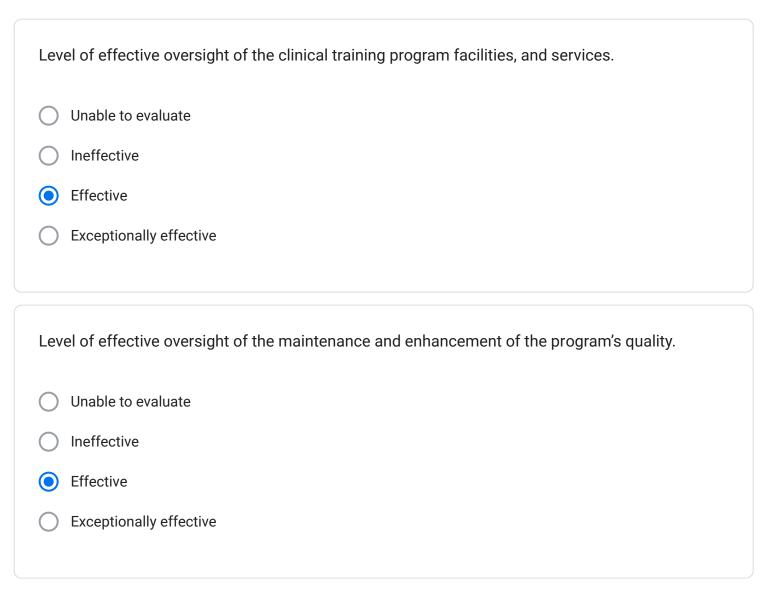
22. Please rate Program Director on the level of effectiveness in his/her role as MA Program Director:

Level of effective leadership as the Program Director.

- Unable to evaluate
- Ineffective
- Effective
- Exceptionally effective

Level of effective oversight of the outcome-based education framework, assessment activities, and curriculum.

- Unable to evaluate
- Ineffective
- Effective
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Program Director Effectiveness

23. Please rate Program Director on the level of effectiveness in his/her role as Ph.D. Program Director:

Level of effective leadership as the Program Director.
O Unable to evaluate
O Ineffective
O Effective
Exceptionally effective

Level of effective oversight of the outcome-based education framework, assessment activities, and curriculum.
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• Effective
O Exceptionally effective
Level of effective oversight of the clinical training program facilities, and services.
O Unable to evaluate
• Effective
O Exceptionally effective
Level of effective oversight of the maintenance and enhancement of the program's quality.
O Unable to evaluate
O Ineffective
• Effective
O Exceptionally effective
This form was created inside of Daybreak University.

Google Forms

Annual Survey for Core and Adjunct Faculty

Annual Survey

Daybreak University

Fall 2022

Core and Adjunct Faculty

Environmental Supports

Inclusive and Diverse Learning Environment for MA Program

1. How well do you believe the program promotes an inclusive and diverse learning environment?

- Not Well
- Adequately well
- Very well
- Exceptionally well

2. To what degree do you believe the program's demonstrates sensitivity to the needs of diverse, marginalized, and or underserved communities.

- Not well
- Adequately well
- Very well
- Exceptionally well

3. How well do you believe the program promotes an open, safe, and respectful exchange of diverse views and opinions?

- Not Well
- Adequately well
- Very well
- Exceptionally well

Environmental Supports

Inclusive and Diverse Learning Environment for PhD Program

4. How well do you believe the program promotes an inclusive and diverse learning environment?

- Not Well
- Adequately well
- Very well
- Exceptionally well

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- Not Well
- Adequately well
- Very well
- Exceptionally well

Fiscal and Physical Resources

7. Are the classroom facilities sufficient for your teaching success?
 Yes No
O Unable to evaluate

\bigcirc	Yes	
0	No	

O Unable to evaluate

9. Are the fiscal resources sufficient for your teaching endeavors?	
• Yes	
O No	
O Unable to evaluate	

Technological resources

10. Are the technological resources such as Populi sufficient for assist in your teaching endeavors?

• Yes
O No
O Unable to evaluate
11. Are the technological resources in the university sufficient to assist in your teaching endeavors?
• Yes
O No
O Unable to evaluate
Instructional and Clinical Resources
12.Does the program have sufficient staff to assist in your teaching endeavors?
• Yes
O No
O Unable to evaluate

13. Do you believe there are sufficient faculty for the students to experience academic success?
• Yes
O No
O Unable to evaluate
14. Do you believe there are sufficient Program Clinical Supervisors for the students to experience clinical growth?
• Yes
O No
O Unable to evaluate
15. Do you think the resources with the on-site clinic are sufficient for students to experience clinical growth?
• Yes
O No
O Unable to evaluate

16. Are the library resources sufficient for your endeavors as an instructor?
• Yes
O No
O Unable to evaluate
Academic Resources and Student Support Services
17. Do you think there are sufficient student support services for the students?

- Yes
 -) No
- O Unable to evaluate

18. Do you think that the academic advising is sufficient for student success?

0	Yes	
\bigcirc	No	

O Unable to evaluate

19. Do you comply with the institutional policies and procedures concerning the use or technology, including policies on disaster planning?

- Yes
 -) No

Unable to evaluate

20. Please offer feedback regarding the **Curriculum**. <u>A) Academic Courses:</u>

- MA Program

- Ph.D. Program

B) Clinical Components:

- MA Program
- Ph.D. Program

C) Ph.D. Program: Advanced Practical Experience Component:

21. Please offer feedback regarding the **Program's Mission, Program Goals, and Student** Learning Outcomes. MA Program

PROGRAM MISSION

The mission of Marriage and Family Therapy MA Program at Daybreak University is to prepare students to be culturally competent, ethical, evidence-based, self-observing, and systemic marriage and family therapists

PROGRAM GOALS

Program Goal #1 (Knowledge): Program will train students who demonstrate a foundational knowledge of marriage and family therapy theories, models, and interventions.

Program Goal #2 (Practice): Program will train students who demonstrate a foundational competence to practice marriage and family therapy.

Program Goal #3 (Diversity): The program will train students to practice MFT from a self-reflective and cultural competence foundation with a variety of diverse clients.

Program Goal #4 (Ethics): The program will train students who demonstrate competencies related to legal and professional ethics, standards of practice, and personal awareness in their clinical work. Program Goal

Program Goal #5 (Research): The program will train family therapists who can consume and contribute to research in the field of marriage and family therapy.

STUDENT LEARNING OUTCOMES

SLO #1 (Knowledge): Students will demonstrate comprehensive knowledge of systems theory concepts and MFT models and techniques.

SLO #2 (Practice): Students will demonstrate competence in systemic/relational assessment, treatment planning, interventions, transfer, and termination.

SLO #3 (Diversity): Students will demonstrate human diversity and practice culturally-sensitive analysis and critical self-awareness when working with a diversity of individuals, couples, and families.

SLO #4 (Ethics): Students will demonstrate ethical decision-making, case management, professionalism, and self-awareness in clinical practice.

SLO #5 (Research): Students will be able to read and critically evaluate research for evidencebased application in the practice of marriage and family therapy.

Ph.D. Program

PROGRAM MISSION

The mission of the Marriage and Family Therapy PhD program at Daybreak University is to develop scientist-practitioners in the field of couple, marriage, and family therapy. The doctoral program provides academic and clinical training for the purpose of developing scholars with the competence in systemic clinical work, supervision, teaching, and research.

PROGRAM GOALS

Program Goal #1 (Knowledge): The program will train students who demonstrate advanced and comprehensive knowledge of systems concepts and MFT theories and techniques.

Program Goal #2 (Practice): The program will train students who demonstrate an ability to conceptualize systemic thinking as applied in supervision, mentoring, and the isomorphic dynamics among different levels of the training system.

Program Goal #3 (Diversity): The program will train students who demonstrate awareness and competence in culturally sensitive clinical work, supervision, teaching, and research.

Program Goal #4 (Ethics): The program will train students who demonstrate applied knowledge of MFT legal and ethical guidelines and professional standards.

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Program Director Effectiveness

22. Please rate Program Director on the level of effectiveness in his/her role as MA Program Director:

Level of effective leadership as the Program Director.

- Unable to evaluate
- Ineffective
- Effective
- Exceptionally effective

Level of effective oversight of the outcome-based education framework, assessment activities, and curriculum.

) Unable to evaluate

- Ineffective
- Effective

• Exceptionally effective

Level of effective oversight of the clinical training program facilities, and services.

Unable to evaluate
Ineffective
Effective
Exceptionally effective
Level of effective oversight of the maintenance and enhancement of the program's quality.
Unable to evaluate
Ineffective
Effective
Effective
Effective
Effective

Exceptionally effective

Program Director Effectiveness

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Annual Survey for Core and Adjunct Faculty

Annual Survey

Daybreak University

Fall 2022

Core and Adjunct Faculty

Environmental Supports

Inclusive and Diverse Learning Environment for MA Program

1. How well do you believe the program promotes an inclusive and diverse learning environment?

- Not Well
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Environmental Supports

Inclusive and Diverse Learning Environment for PhD Program 4. How well do you believe the program promotes an inclusive and diverse learning environment?

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5. To what degree do you believe the program's demonstrates sensitivity to the needs of diverse, marginalized, and or underserved communities.

- Not well
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- Very well
- Exceptionally well

6. How well do you believe the program promotes an open, safe, and respectful exchange of diverse views and opinions?

- Not Well
- Adequately well
- Very well
- Exceptionally well

Fiscal and Physical Resources

7. Are the classroom facilities sufficient for your teaching success?
 Yes No
O Unable to evaluate

8. Are the computer facilities sufficient for your teaching success?
--

\bigcirc	Yes	
0	No	

O Unable to evaluate

9. Are the fiscal resources sufficient for your teaching endeavors?	
• Yes	
O No	
O Unable to evaluate	

Technological resources

10. Are the technological resources such as Populi sufficient for assist in your teaching endeavors?

• Yes
O No
O Unable to evaluate
11. Are the technological resources in the university sufficient to assist in your teaching endeavors?
• Yes
O No
O Unable to evaluate
Instructional and Clinical Resources
12.Does the program have sufficient staff to assist in your teaching endeavors?
• Yes
O No
O Unable to evaluate

13. Do you believe there are sufficient faculty for the students to experience academic success?
• Yes
O No
O Unable to evaluate
14. Do you believe there are sufficient Program Clinical Supervisors for the students to experience clinical growth?
• Yes
O No
O Unable to evaluate
15. Do you think the resources with the on-site clinic are sufficient for students to experience clinical growth?
• Yes
O No
O Unable to evaluate

16. Are the library resources sufficient for your endeavors as an instructor?
O Yes
O No
O Unable to evaluate

Academic Resources and Student Support Services

- Yes
 -) No
- O Unable to evaluate

18. Do you think that the academic advising is sufficient for student success?

\bigcirc	Yes
\bigcirc	No

O Unable to evaluate

19. Do you comply with the institutional policies and procedures concerning the use or technology, including policies on disaster planning?

- Yes
- 🔵 No

) Unable to evaluate

20. Please offer feedback regarding the **Curriculum.** <u>A) Academic Courses:</u>

- MA Program

- Ph.D. Program
- B) Clinical Components:
- MA Program
- Ph.D. Program

C) Ph.D. Program: Advanced Practical Experience Component:

The program has placed excellent effort in developing a clear, rigorous, excellent curricula.

21. Please offer feedback regarding the **Program's Mission, Program Goals, and Student** Learning Outcomes. MA Program

PROGRAM MISSION

The mission of Marriage and Family Therapy MA Program at Daybreak University is to prepare students to be culturally competent, ethical, evidence-based, self-observing, and systemic marriage and family therapists

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STUDENT LEARNING OUTCOMES

SLO #1 (Knowledge): Students will demonstrate comprehensive knowledge of systems theory concepts and MFT models and techniques.

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Ph.D. Program

PROGRAM MISSION

The mission of the Marriage and Family Therapy PhD program at Daybreak University is to develop scientist-practitioners in the field of couple, marriage, and family therapy. The doctoral program provides academic and clinical training for the purpose of developing scholars with the competence in systemic clinical work, supervision, teaching, and research.

PROGRAM GOALS

Program Goal #1 (Knowledge): The program will train students who demonstrate advanced and comprehensive knowledge of systems concepts and MFT theories and techniques.

Program Goal #2 (Practice): The program will train students who demonstrate an ability to conceptualize systemic thinking as applied in supervision, mentoring, and the isomorphic dynamics among different levels of the training system.

Program Goal #3 (Diversity): The program will train students who demonstrate awareness and competence in culturally sensitive clinical work, supervision, teaching, and research.

Program Goal #4 (Ethics): The program will train students who demonstrate applied knowledge of MFT legal and ethical guidelines and professional standards.

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STUDENT LEARNING OUTCOMES

SLO #1 (Knowledge): Students will demonstrate competence in advanced MFT models and techniques.

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SLO #4 (Ethics): Students will demonstrate competence in ethical and professional clinical work, supervision, teaching, and research.

SLO #5 (Research): Students will conduct systemic and relational research that has clinical implications for marriage and family therapy.

All seem appropriate to me. A great deal of effort has gone into developing an excellent curriculum in the above areas.

Program Director Effectiveness

22. Please rate Program Director on the level of effectiveness in his/her role as MA Program Director:

- Unable to evaluate
- Ineffective
- Effective
- Exceptionally effective

Level of effective oversight of the outcome-based education framework, assessment activities, and curriculum.

- Unable to evaluate
- Ineffective
- Effective
- Exceptionally effective

Level of effective oversight of the clinical training program facilities, and services.

- Unable to evaluate
- Ineffective
- Effective
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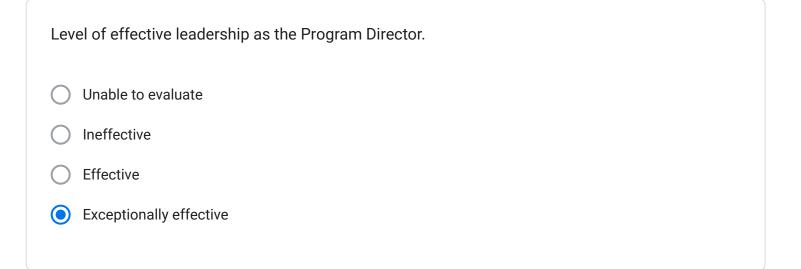
Level of effective oversight of the maintenance and enhancement of the program's quality.

Unable to evaluate

- Ineffective
- Effective
- Exceptionally effective

Program Director Effectiveness

23. Please rate Program Director on the level of effectiveness in his/her role as Ph.D. Program Director:



Level of effective oversight of the outcome-based education framework, assessment activities, and curriculum.
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O Effective
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Level of effective oversight of the clinical training program facilities, and services.
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Effective
Exceptionally effective

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Annual Survey for Core and Adjunct Faculty

Annual Survey

Daybreak University

Fall 2022

Core and Adjunct Faculty

Environmental Supports

Inclusive and Diverse Learning Environment for MA Program

1. How well do you believe the program promotes an inclusive and diverse learning environment?

- Not Well
- Adequately well
- O Very well
- Exceptionally well

2. To what degree do you believe the program's demonstrates sensitivity to the needs of diverse, marginalized, and or underserved communities.

Ο	Not well
0	Adequately well
$oldsymbol{O}$	Very well
0	Exceptionally well
	low well do you believe the program promotes an open, safe, and respectful exchange of erse views and opinions?
0	Not Well
0	Adequately well
$oldsymbol{O}$	Very well
0	Exceptionally well

Environmental Supports

Inclusive and Diverse Learning Environment for PhD Program

4. How well do you believe the program promotes an inclusive and diverse learning environment?
O Not Well
Adequately well
Very well

Exceptionally well

5. To what degree do you believe the program's demonstrates sensitivity to the needs of diverse, marginalized, and or underserved communities.

- Not well
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- Very well
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6. How well do you believe the program promotes an open, safe, and respectful exchange of diverse views and opinions?

- Not Well
- Adequately well
- O Very well
- Exceptionally well

Fiscal and Physical Resources

7. Are the classroom facilities sufficient for your teaching success?
• Yes
O No
O Unable to evaluate

8. Are the computer facilities sufficient for	your teaching success?
	<i>J</i> • • • • • • • • • • • • • • • • • • •

Yes

O No

O Unable to evaluate

9. Are the fiscal resources sufficient for your teaching endeavors?	
 Yes No 	
O Unable to evaluate	

Technological resources

10. Are the technological resources such as Populi sufficient for assist in your teaching endeavors?

• Yes
O No
O Unable to evaluate
11. Are the technological resources in the university sufficient to assist in your teaching endeavors?
• Yes
O No
O Unable to evaluate
Instructional and Clinical Resources
12.Does the program have sufficient staff to assist in your teaching endeavors?
• Yes
O No
O Unable to evaluate

13. Do you believe there are sufficient faculty for the students to experience academic success?
• Yes
O No
O Unable to evaluate
14. Do you believe there are sufficient Program Clinical Supervisors for the students to experience clinical growth?
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O No
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16. Are the library resources sufficient for your endeavors as an instructor?
• Yes
O No
O Unable to evaluate
Academic Resources and Student Support Services
17. Do you think there are sufficient student support services for the students?

- Yes
 -) No
- Unable to evaluate

18. Do you think that the academic advising is sufficient for student success?

- O No
- O Unable to evaluate

19. Do you comply with the institutional policies and procedures concerning the use or technology, including policies on disaster planning?

- Yes
 - 🔵 No

Unable to evaluate

20. Please offer feedback regarding the **Curriculum**. <u>A) Academic Courses:</u>

- MA Program

- Ph.D. Program
- B) Clinical Components:
- MA Program
- Ph.D. Program

C) Ph.D. Program: Advanced Practical Experience Component:

Unable to provide feedback at this time

21. Please offer feedback regarding the **Program's Mission, Program Goals, and Student** Learning Outcomes. MA Program

PROGRAM MISSION

The mission of Marriage and Family Therapy MA Program at Daybreak University is to prepare students to be culturally competent, ethical, evidence-based, self-observing, and systemic marriage and family therapists

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Unable to comment

Program Director Effectiveness

22. Please rate Program Director on the level of effectiveness in his/her role as MA Program Director:

Level of effective leadership as the Program Director.

- Unable to evaluate
- Ineffective
- Effective
- Exceptionally effective

Level of effective oversight of the outcome-based education framework, assessment activities, and curriculum.

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Level of effective oversight of the clinical training program facilities, and services.

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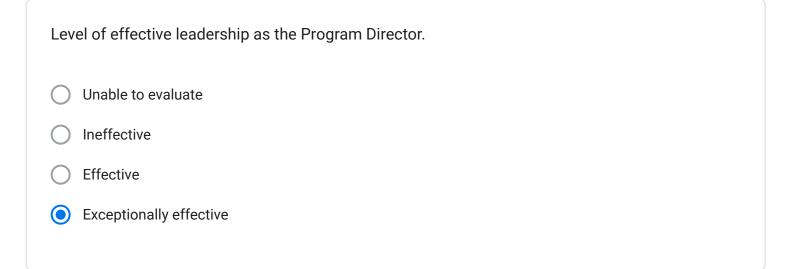
Level of effective oversight of the maintenance and enhancement of the program's quality.

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Program Director Effectiveness

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Level of effective oversight of the clinical training program facilities, and services.
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Annual Survey for Core and Adjunct Faculty

Annual Survey

Daybreak University

Fall 2022

Core and Adjunct Faculty

Environmental Supports

Inclusive and Diverse Learning Environment for MA Program

1. How well do you believe the program promotes an inclusive and diverse learning environment?

- Not Well
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2. To what degree do you believe the program's demonstrates sensitivity to the needs of diverse, marginalized, and or underserved communities.

- Not well
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3. How well do you believe the program promotes an open, safe, and respectful exchange of diverse views and opinions?

- Not Well
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Environmental Supports

Inclusive and Diverse Learning Environment for PhD Program 4. How well do you believe the program promotes an inclusive and diverse learning environment?

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Fiscal and Physical Resources

7. Are the classroom facilities sufficient for your teaching success?
 Yes No Unable to evaluate

8. Are the computer facilities sufficient for your teaching success?	
• Yes	
O No	
O Unable to evaluate	

9. Are the fisc	cal resources sufficient for you	ur teaching endeavors?	
O Yes			
O No			
Onable to	evaluate		

Technological resources

10. Are the technological resources such as Populi sufficient for assist in your teaching endeavors?

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O No
O Unable to evaluate
11. Are the technological resources in the university sufficient to assist in your teaching endeavors?
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O No
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12.Does the program have sufficient staff to assist in your teaching endeavors?
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O No
O Unable to evaluate

13. Do you believe there are sufficient faculty for the students to experience academic success?
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O No
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14. Do you believe there are sufficient Program Clinical Supervisors for the students to experience clinical growth?
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O No
O Unable to evaluate
15. Do you think the resources with the on-site clinic are sufficient for students to experience clinical growth?
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O No
O Unable to evaluate

16. Are the library resources sufficient for your endeavors as an instructor?		
• Yes		
O No		
O Unable to evaluate		
Academic Resources and Student Support Services		
17. Do you think there are sufficient student support services for the students?		

) Yes

No

O Unable to evaluate

18. Do you think that the academic advising is sufficient for student success?

• Yes	
O No	

Unable to evaluate

19. Do you comply with the institutional policies and procedures concerning the use or technology, including policies on disaster planning?

- Yes
 -) No

Unable to evaluate

20. Please offer feedback regarding the **Curriculum**. <u>A) Academic Courses:</u>

- MA Program

- Ph.D. Program

B) Clinical Components:

- MA Program

- Ph.D. Program

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Program Goal #5 (Research): The program will train family therapists who can consume and contribute to research in the field of marriage and family therapy.

STUDENT LEARNING OUTCOMES

SLO #1 (Knowledge): Students will demonstrate comprehensive knowledge of systems theory concepts and MFT models and techniques.

SLO #2 (Practice): Students will demonstrate competence in systemic/relational assessment, treatment planning, interventions, transfer, and termination.

SLO #3 (Diversity): Students will demonstrate human diversity and practice culturally-sensitive analysis and critical self-awareness when working with a diversity of individuals, couples, and families.

SLO #4 (Ethics): Students will demonstrate ethical decision-making, case management, professionalism, and self-awareness in clinical practice.

SLO #5 (Research): Students will be able to read and critically evaluate research for evidencebased application in the practice of marriage and family therapy.

Ph.D. Program

PROGRAM MISSION

The mission of the Marriage and Family Therapy PhD program at Daybreak University is to develop scientist-practitioners in the field of couple, marriage, and family therapy. The doctoral program provides academic and clinical training for the purpose of developing scholars with the competence in systemic clinical work, supervision, teaching, and research.

PROGRAM GOALS

Program Goal #1 (Knowledge): The program will train students who demonstrate advanced and comprehensive knowledge of systems concepts and MFT theories and techniques.

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Program Goal #5 (Research): The program will train students who demonstrate the ability to design, conduct, analyze, and identify clinical implications of systemic and relational research.

STUDENT LEARNING OUTCOMES

SLO #1 (Knowledge): Students will demonstrate competence in advanced MFT models and techniques.

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SLO #3 (Diversity): Students will demonstrate understanding of contextual factors and respect for diversity and inclusion in their clinical work, supervision, teaching, and research.

SLO #4 (Ethics): Students will demonstrate competence in ethical and professional clinical work, supervision, teaching, and research.

SLO #5 (Research): Students will conduct systemic and relational research that has clinical implications for marriage and family therapy.

I think Daybreak is doing an outstanding job in all their endeavors.

Program Director Effectiveness

22. Please rate Program Director on the level of effectiveness in his/her role as MA Program Director:

Level of effective leadership as the Program Director.

- Unable to evaluate
- Ineffective
- Effective
- Exceptionally effective

Level of effective oversight of the outcome-based education framework, assessment activities, and curriculum.

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- Ineffective
- Effective

• Exceptionally effective

Level of effective oversight of the clinical training program facilities, and services.

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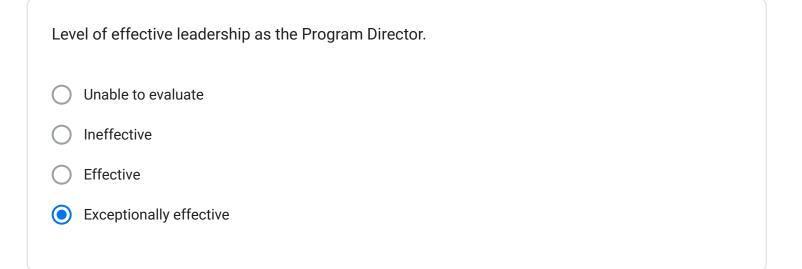
Level of effective oversight of the maintenance and enhancement of the program's quality.

Unable to evaluate

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Program Director Effectiveness

23. Please rate Program Director on the level of effectiveness in his/her role as Ph.D. Program Director:



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Annual Survey for Core and Adjunct Faculty

Annual Survey

Daybreak University

Fall 2022

Core and Adjunct Faculty

Environmental Supports

Inclusive and Diverse Learning Environment for MA Program

1. How well do you believe the program promotes an inclusive and diverse learning environment?

- Not Well
- Adequately well
- O Very well
- Exceptionally well

2. To what degree do you believe the program's demonstrates sensitivity to the needs of diverse, marginalized, and or underserved communities.

- Not well
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- Very well
- Exceptionally well

3. How well do you believe the program promotes an open, safe, and respectful exchange of diverse views and opinions?

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Environmental Supports

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- Exceptionally well

Fiscal and Physical Resources

7. Are the classroom facilities sufficient for your teaching success?
 Yes No
O Unable to evaluate

\bigcirc	Yes	
0	No	

O Unable to evaluate

9. Are the fiscal resources sufficient for your teaching endeavors?	
• Yes	
O No	
O Unable to evaluate	

Technological resources

10. Are the technological resources such as Populi sufficient for assist in your teaching endeavors?

• Yes
O No
O Unable to evaluate
11. Are the technological resources in the university sufficient to assist in your teaching endeavors?
• Yes
O No
O Unable to evaluate
Instructional and Clinical Resources
12.Does the program have sufficient staff to assist in your teaching endeavors?
• Yes
O No
O Unable to evaluate

13. Do you believe there are sufficient faculty for the students to experience academic success?
• Yes
O No
O Unable to evaluate
14. Do you believe there are sufficient Program Clinical Supervisors for the students to experience clinical growth?
• Yes
O No
O Unable to evaluate
15. Do you think the resources with the on-site clinic are sufficient for students to experience clinical growth?
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O Unable to evaluate

16. Are the library resources sufficient for your endeavors as an instructor?	
• Yes	
O No	
O Unable to evaluate	
Academic Resources and Student Support Services	

- Yes
 -) No
- Unable to evaluate

18. Do you think that the academic advising is sufficient for student success?

\bigcirc	Yes
\bigcirc	No

O Unable to evaluate

19. Do you comply with the institutional policies and procedures concerning the use or technology, including policies on disaster planning?

- Yes
 - 🔵 No

Unable to evaluate

20. Please offer feedback regarding the **Curriculum**. <u>A) Academic Courses:</u>

- MA Program

- Ph.D. Program

B) Clinical Components:

- MA Program
- Ph.D. Program

C) Ph.D. Program: Advanced Practical Experience Component:

It is well organized.

21. Please offer feedback regarding the **Program's Mission, Program Goals, and Student** Learning Outcomes. MA Program

PROGRAM MISSION

The mission of Marriage and Family Therapy MA Program at Daybreak University is to prepare students to be culturally competent, ethical, evidence-based, self-observing, and systemic marriage and family therapists

PROGRAM GOALS

Program Goal #1 (Knowledge): Program will train students who demonstrate a foundational knowledge of marriage and family therapy theories, models, and interventions.

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STUDENT LEARNING OUTCOMES

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Ph.D. Program

PROGRAM MISSION

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SLO #5 (Research): Students will conduct systemic and relational research that has clinical implications for marriage and family therapy.

I support the program mission and goals. The program goes are well recognized by the students and professors.

Program Director Effectiveness

22. Please rate Program Director on the level of effectiveness in his/her role as MA Program Director:

- Unable to evaluate
- Ineffective
- Effective
- Exceptionally effective

Level of effective oversight of the outcome-based education framework, assessment activities, and curriculum.

- Unable to evaluate
- Ineffective
- Effective

Exceptionally effective

Level of effective oversight of the clinical training program facilities, and services.

-) Unable to evaluate
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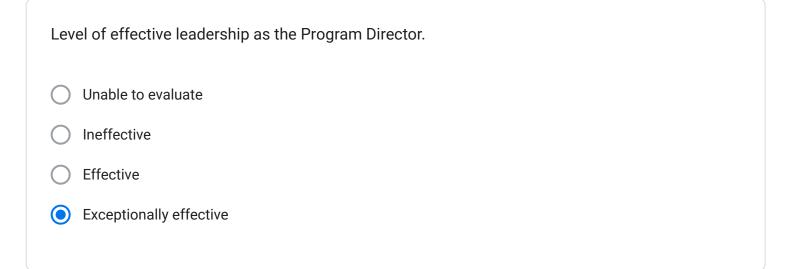
Level of effective oversight of the maintenance and enhancement of the program's quality.

Unable to evaluate

- Ineffective
- Effective
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Program Director Effectiveness

23. Please rate Program Director on the level of effectiveness in his/her role as Ph.D. Program Director:



Level of effective oversight of the outcome-based education framework, assessment activities, and curriculum.
O Unable to evaluate
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Level of effective oversight of the clinical training program facilities, and services.
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Exceptionally effective
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Google Forms

Annual Survey for Core and Adjunct Faculty

Annual Survey

Daybreak University

Fall 2022

Core and Adjunct Faculty

Environmental Supports

Inclusive and Diverse Learning Environment for MA Program

1. How well do you believe the program promotes an inclusive and diverse learning environment?

- Not Well
- Adequately well
- O Very well
- Exceptionally well

2. To what degree do you believe the program's demonstrates sensitivity to the needs of diverse, marginalized, and or underserved communities.

0	Not well
0	Adequately well
	Very well
0	Exceptionally well
	low well do you believe the program promotes an open, safe, and resp erse views and opinions?

pectful exchange of

- Not Well ()
- Adequately well
- Very well \bigcirc
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Environmental Supports

Inclusive and Diverse Learning Environment for PhD Program

5. To what degree do you believe the program's demonstrates sensitivity to the needs of diverse, marginalized, and or underserved communities.

- Not well
- Adequately well
- Very well
- Exceptionally well

6. How well do you believe the program promotes an open, safe, and respectful exchange of diverse views and opinions?

- Not Well
- Adequately well
- O Very well
- Exceptionally well

Fiscal and Physical Resources

7. Are the classroom facilities sufficient for your teaching success?
 Yes No
O Unable to evaluate

8. Are the computer facilities sufficient	for your	teaching success?
	- j	

\bigcirc	Yes	
0	No	

O Unable to evaluate

9. Are the fiscal resources sufficient for your teaching endeavors?	
• Yes	
O No	
O Unable to evaluate	

Technological resources

10. Are the technological resources such as Populi sufficient for assist in your teaching endeavors?

• Yes
O No
O Unable to evaluate
11. Are the technological resources in the university sufficient to assist in your teaching endeavors?
• Yes
O No
O Unable to evaluate
Instructional and Clinical Resources
12.Does the program have sufficient staff to assist in your teaching endeavors?
• Yes
O No
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13. Do you believe there are sufficient faculty for the students to experience academic success?
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Academic Resources and Student Support Services
17. Do you think there are sufficient student support services for the students?

- Yes
 -) No
- Unable to evaluate

18. Do you think that the academic advising is sufficient for student success?

0	Yes	
\bigcirc	No	

O Unable to evaluate

19. Do you comply with the institutional policies and procedures concerning the use or technology, including policies on disaster planning?

- Yes
 - 🔵 No

Unable to evaluate

20. Please offer feedback regarding the **Curriculum**. <u>A) Academic Courses:</u>

- MA Program

- Ph.D. Program

B) Clinical Components:

- MA Program
- Ph.D. Program

C) Ph.D. Program: Advanced Practical Experience Component:

It is well organized.

21. Please offer feedback regarding the **Program's Mission, Program Goals, and Student** Learning Outcomes. MA Program

PROGRAM MISSION

The mission of Marriage and Family Therapy MA Program at Daybreak University is to prepare students to be culturally competent, ethical, evidence-based, self-observing, and systemic marriage and family therapists

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STUDENT LEARNING OUTCOMES

SLO #1 (Knowledge): Students will demonstrate comprehensive knowledge of systems theory concepts and MFT models and techniques.

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Ph.D. Program

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SLO #5 (Research): Students will conduct systemic and relational research that has clinical implications for marriage and family therapy.

I support the program mission. The program goals are well organized by the students and professors.

Program Director Effectiveness

22. Please rate Program Director on the level of effectiveness in his/her role as MA Program Director:

Level of effective leadership as the Program Director.

- Unable to evaluate
- Ineffective
- Effective
- Exceptionally effective

Level of effective oversight of the outcome-based education framework, assessment activities, and curriculum.

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Level of effective oversight of the clinical training program facilities, and services.

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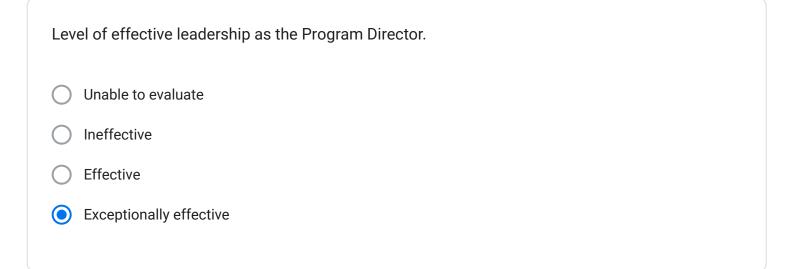
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Annual Survey for Core and Adjunct Faculty

Annual Survey

Daybreak University

Fall 2022

Core and Adjunct Faculty

Environmental Supports

Inclusive and Diverse Learning Environment for MA Program

1. How well do you believe the program promotes an inclusive and diverse learning environment?

- Not Well
- Adequately well
- Very well
- Exceptionally well

2. To what degree do you believe the program's demonstrates sensitivity to the needs of diverse, marginalized, and or underserved communities.

- Not well
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Environmental Supports

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Fiscal and Physical Resources

7. Are the classroom facilities sufficient for your teaching success?
 Yes No
O Unable to evaluate

\bigcirc	Yes	
0	No	

O Unable to evaluate

9. Are the fisc	al resources sufficient	t for your teaching	endeavors?	
• Yes				
O No				
O Unable to	evaluate			

Technological resources

10. Are the technological resources such as Populi sufficient for assist in your teaching endeavors?

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O No
O Unable to evaluate
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O No
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Instructional and Clinical Resources
12.Does the program have sufficient staff to assist in your teaching endeavors?
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O No
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- -) No

• Yes

Unable to evaluate

18. Do you think that the academic advising is sufficient for student success?

0	Yes	
\bigcirc	No	

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- Yes
 -) No

Unable to evaluate

20. Please offer feedback regarding the **Curriculum**. <u>A) Academic Courses:</u>

- MA Program

- Ph.D. Program

B) Clinical Components:

- MA Program
- Ph.D. Program

C) Ph.D. Program: Advanced Practical Experience Component:

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I feel like they are reflecting well for our university's missions, and Goals, and SLO are well aligned

Program Director Effectiveness

22. Please rate Program Director on the level of effectiveness in his/her role as MA Program Director:

Level of effective leadership as the Program Director.

- Unable to evaluate
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- Effective
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Level of effective oversight of the outcome-based education framework, assessment activities, and curriculum.

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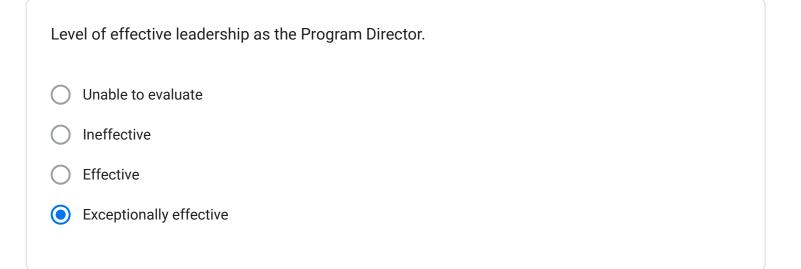
Level of effective oversight of the maintenance and enhancement of the program's quality.

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Annual Survey for Core and Adjunct Faculty

Annual Survey

Daybreak University

Fall 2022

Core and Adjunct Faculty

Environmental Supports

Inclusive and Diverse Learning Environment for MA Program

1. How well do you believe the program promotes an inclusive and diverse learning environment?

Not Well

Adequately well

Very well

Exceptionally well

2. To what degree do you believe the program's demonstrates sensitivity to the needs of diverse, marginalized, and or underserved communities.

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()	No+	well
	INOL	weii

- Adequately well
- Very well
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3. How well do you believe the program promotes an open, safe, and respectful exchange of diverse views and opinions?

- Not Well
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Environmental Supports

Inclusive and Diverse Learning Environment for PhD Program 4. How well do you believe the program promotes an inclusive and diverse learning environment?

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Fiscal and Physical Resources

7. Are the classroom facilities sufficient for your teaching success?
O Yes
O No
O Unable to evaluate
8. Are the computer facilities sufficient for your teaching success?

O Yes		
O No		
O Unable to evaluate		

ç	9. Are the fiscal resources sufficient for your teaching endeavors?
(Yes
(No
(Unable to evaluate

Technological resources

10. Are the technological resources	such as	Populi	sufficient	for	assist	in your	teaching
endeavors?							

O Yes

O No

O Unable to evaluate
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Instructional and Clinical Resources
Instructional and Clinical Resources 12.Does the program have sufficient staff to assist in your teaching endeavors?
12.Does the program have sufficient staff to assist in your teaching endeavors?
12.Does the program have sufficient staff to assist in your teaching endeavors?

13. Do you believe there are sufficient faculty for the students to experience academic success?
O Yes
O No
O Unable to evaluate
14. Do you believe there are sufficient Program Clinical Supervisors for the students to experience clinical growth?
O Yes
O No
O Unable to evaluate
15. Do you think the resources with the on-site clinic are sufficient for students to experience clinical growth?
O Yes
O No
O Unable to evaluate

16. Are the library resources sufficient for your endeavors as an instructor?
O Yes
O No
O Unable to evaluate
Academic Resources and Student Support Services
17. Do you think there are sufficient student support services for the students?
O Yes
O No

18. Do you think that the academic advising is sufficient for student success?

Yes

O No

O Unable to evaluate

19. Do you comply with the institutional policies and procedures concerning the use or technology, including policies on disaster planning?

) Yes

🔵 No

Unable to evaluate

20. Please offer feedback regarding the **Curriculum.** <u>A) Academic Courses:</u>

- MA Program

- Ph.D. Program

B) Clinical Components:

- MA Program

- Ph.D. Program

C) Ph.D. Program: Advanced Practical Experience Component:

21. Please offer feedback regarding the **Program's Mission, Program Goals, and Student** Learning Outcomes. MA Program

PROGRAM MISSION

The mission of Marriage and Family Therapy MA Program at Daybreak University is to prepare students to be culturally competent, ethical, evidence-based, self-observing, and systemic marriage and family therapists

PROGRAM GOALS

Program Goal #1 (Knowledge): Program will train students who demonstrate a foundational knowledge of marriage and family therapy theories, models, and interventions.

Program Goal #2 (Practice): Program will train students who demonstrate a foundational competence to practice marriage and family therapy.

Program Goal #3 (Diversity): The program will train students to practice MFT from a self-reflective and cultural competence foundation with a variety of diverse clients.

Program Goal #4 (Ethics): The program will train students who demonstrate competencies related to legal and professional ethics, standards of practice, and personal awareness in their clinical work. Program Goal

Program Goal #5 (Research): The program will train family therapists who can consume and contribute to research in the field of marriage and family therapy.

STUDENT LEARNING OUTCOMES

SLO #1 (Knowledge): Students will demonstrate comprehensive knowledge of systems theory concepts and MFT models and techniques.

SLO #2 (Practice): Students will demonstrate competence in systemic/relational assessment, treatment planning, interventions, transfer, and termination.

SLO #3 (Diversity): Students will demonstrate human diversity and practice culturally-sensitive analysis and critical self-awareness when working with a diversity of individuals, couples, and families.

SLO #4 (Ethics): Students will demonstrate ethical decision-making, case management, professionalism, and self-awareness in clinical practice.

SLO #5 (Research): Students will be able to read and critically evaluate research for evidencebased application in the practice of marriage and family therapy.

Ph.D. Program

PROGRAM MISSION

The mission of the Marriage and Family Therapy PhD program at Daybreak University is to develop scientist-practitioners in the field of couple, marriage, and family therapy. The doctoral program provides academic and clinical training for the purpose of developing scholars with the competence in systemic clinical work, supervision, teaching, and research.

PROGRAM GOALS

Program Goal #1 (Knowledge): The program will train students who demonstrate advanced and comprehensive knowledge of systems concepts and MFT theories and techniques.

Program Goal #2 (Practice): The program will train students who demonstrate an ability to conceptualize systemic thinking as applied in supervision, mentoring, and the isomorphic dynamics among different levels of the training system.

Program Goal #3 (Diversity): The program will train students who demonstrate awareness and competence in culturally sensitive clinical work, supervision, teaching, and research.

Program Goal #4 (Ethics): The program will train students who demonstrate applied knowledge of MFT legal and ethical guidelines and professional standards.

Program Goal #5 (Research): The program will train students who demonstrate the ability to design, conduct, analyze, and identify clinical implications of systemic and relational research.

STUDENT LEARNING OUTCOMES

SLO #1 (Knowledge): Students will demonstrate competence in advanced MFT models and techniques.

SLO #2 (Practice): Students will demonstrate the ability to integrate systems concepts and MFT theories in their clinical work, supervision, teaching, and research.

SLO #3 (Diversity): Students will demonstrate understanding of contextual factors and respect for diversity and inclusion in their clinical work, supervision, teaching, and research.

SLO #4 (Ethics): Students will demonstrate competence in ethical and professional clinical work, supervision, teaching, and research.

SLO #5 (Research): Students will conduct systemic and relational research that has clinical implications for marriage and family therapy.

Program Director Effectiveness

22. Please rate Program Director on the level of effectiveness in his/her role as MA Program Director:

Level of effective leadership as the Program Director.

- Unable to evaluate
- Ineffective
- Effective
- Exceptionally effective

Level of effective oversight of the outcome-based education framework, assessment activities, and curriculum.

) Unable to evaluate

- Ineffective
- Effective

Exceptionally effective

Level of effective oversight of the clinical training program facilities, and services.

-) Unable to evaluate
- Ineffective
- Effective
- Exceptionally effective

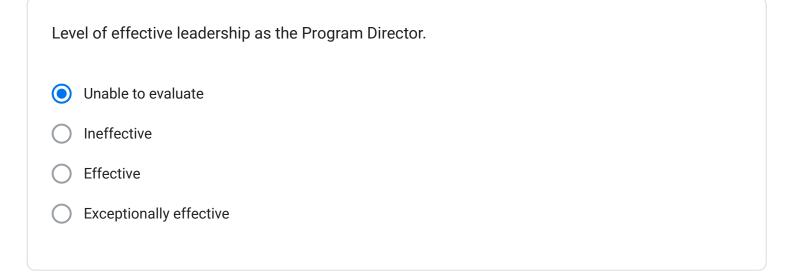
Level of effective oversight of the maintenance and enhancement of the program's quality.

Unable to evaluate

- Ineffective
- Effective
- Exceptionally effective

Program Director Effectiveness

23. Please rate Program Director on the level of effectiveness in his/her role as Ph.D. Program Director:



Level of effective oversight of the outcome-based education framework, assessment activities, and curriculum.
O Unable to evaluate
O Effective
Exceptionally effective
Level of effective oversight of the clinical training program facilities, and services.
O Unable to evaluate
Effective
Exceptionally effective
Level of effective oversight of the maintenance and enhancement of the program's quality.
O Unable to evaluate
O Ineffective
O Effective
O Exceptionally effective

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