Student Monitoring & Progress Report MA Program

Student Name:	
ID:	
Date of Review:	

Foundational Curriculum Areas (FCA): Coursework

FCA 1: Foundations of Relational/Systemic Practice, Theories & Models ¹ (2 courses min.)	In Progress (Date)	Completed (Date)	Grade
CFT 6010: Foundations of Couples and Family Therapy	()	()	
CFT 7000: Counseling and Psychotherapeutic Theories and			
Techniques: IPCST			
FCA 2: Clinical Treatment with Individuals, Couples and			
Families (2 courses min.)			
CFT 6030: Couples Relationship Therapy			
CFT 6040: Group Therapy Process and Techniques			
HST 6000: Human Sexuality Education I and Sex Therapy or			
HST Course			
FCA 3: Diverse, Multicultural and/or Underserved			
Communities ³ (1 course min.)			
CFT 6300: Diversity and Multicultural Counseling			
FCA 4: Research & Evaluation ⁵ (1 course min.)			
CFT 6050: Clinical Research and Evaluation			
FCA 5: Professional Identity, Law, Ethics & Social			
Responsibility & Teletherapy ⁴ (1 course min.)			
CFT 6600: Law, Professional Ethics, and Community Practice			
& Teletherapy			
FCA 6: Biopsychosocial Health & Development Across the			
Life Span			
CFT 6090: Human Growth and Family Development Across			
the Life Span			
FCA 7: Systemic/Relational Assessment & Mental Health			
Diagnosis and Treatment (1 course min.)			
CFT 6060: Psychopathology: Principles of the Diagnostic			
Process			
FCA 8: Contemporary Issues (within courses at course min.)			
CFT 6300: Diversity and Multicultural Counseling			
FCA 9: Community Intersections & Collaboration (within			
courses at course min.)			
CFT 6600: Law, Professional Ethics, and Community Practice			
& Teletherapy			
FCA 10: Preparation for Teletherapy Practice (within courses			
at course min.)			
CFT 6600: Law, Professional Ethics, and Community Practice			
& Teletherapy Paguired Courses			
Required Courses CET 6020: Advanced Marriage and Family Thorany			
CFT 6070: Advanced Marriage and Family Therapy			
CFT 6070: Psychopharmacology & Community Mental Health Counseling			
CFT 6080: Assessment, Appraisal, and Psychological Testing			
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CFT 6700: Chemical Dependency and Addiction Counseling		
CFT 6700: Abuse, Trauma, and Collaborative Care		
		15 courses
		=67.5 credits

Foundational Practice Component ²

	In Progress (Date)	Completed (Date)	Grade
CFT 7900B: Practicum in Couples and Family Therapy			
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CFT 7900B: Practicum in Couples and Family Therapy,			
Or <u>CFT 7900A</u> : Advanced Practicum in Couples and			
Family Therapy, Or an Elective course			
			5 courses = 22.5 credits
Additional Clinical Requirements			
300 Client Contact hours			
100 Relational hours *			
100 Supervision hours (Group supervision = 8 students or less, Individual = 2 students or less)			
50 Hours of observable data **			

Student Experience with Diverse, Marginalized, and/or Underserved Communities

Professional activities:	Description (if needed)	Date(s)
€ Therapy		
€ Research		
€ MFT relational/systemic supervision		
€ Consultation		
€ Teaching		
Other types of activities: (directly related to MFT activities, and students are in interaction with members of these communities)		
€ Projects		
€ Service		
€ Interviews		
€ Workshops		
€ Other		

Capstone Experience In Progress Completed Grade (Date)

MFT Developmental Competency Components

Comprehensive Exam

- 1. Completion indicates student is competent in knowledge of the profession.
- 2. Completion indicates student is competent in the practice of therapy.
- 3. Completion indicates student is competent in human diversity and social structures.
- 4. Completion indicates student is competent professional identity, ethics, and law.
- 5. Completion indicates student is competent in research and evidence-based practice.

Individual Student Learning Outcome Achievement:

	Level of Achievement: (Did not meet, met, exceeded target)
SLO #1 (Knowledge): Students will demonstrate comprehensive knowledge of systems theory concepts and MFT models and techniques.	
SLO #2 (Practice): Students will demonstrate competence in systemic/relational assessment, treatment planning, interventions, transfer, and termination.	
SLO #3 (Diversity): Students will demonstrate human diversity and practice culturally-sensitive analysis and critical self-awareness when working with a diversity of individuals, couples, and families.	
SLO #4 (Ethics): Students will demonstrate ethical decision-making, case management, professionalism, and self-awareness in clinical practice	
SLO #5 (Research): Students will be able to read and critically evaluate research for evidence based application in the practice of marriage and family therapy.	

Comments regarding additional monitoring:

Overall Academic Progress:

No	Requirement	In Progress	Completed
		(Date)	(Date)

1	A completion of all required course work with a minimum	
	grade point average (GPA) of 3.0.	
2	Course with B- or below grade needs to be retaken.	
3	Total of 90 credits	
4	A satisfactory pass of comprehensive exam	
5	Practicum and internship work	
6	A settlement of all financial obligations with the University	

^{*}Relational hours: Direct clinical contact hours in which a clinician delivers therapeutic services with two or more individuals conjointly, who share an ongoing relationship beyond that which occurs in the therapeutic experience itself. Examples include family subsystems, intimate couple subsystems, enduring friendship/community support subsystems, and residential, treatment, or situationally connected subsystems.

^{**}Observable Data: Includes audio, video recordings, as well as live (behind the mirror, in the room, co-therapy, reflecting teams, etc.).

Reviewer's Printed name:	Date:
Reviewer' Signature:	Date:
Student's Signature:	Date: