

Annual Survey for Core and Adjunct Faculty

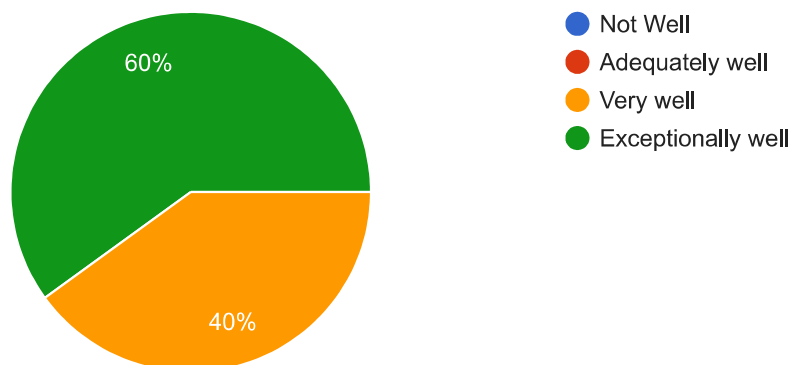
11 responses

Environmental Supports

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1. How well do you believe the program promotes an inclusive and diverse learning environment?

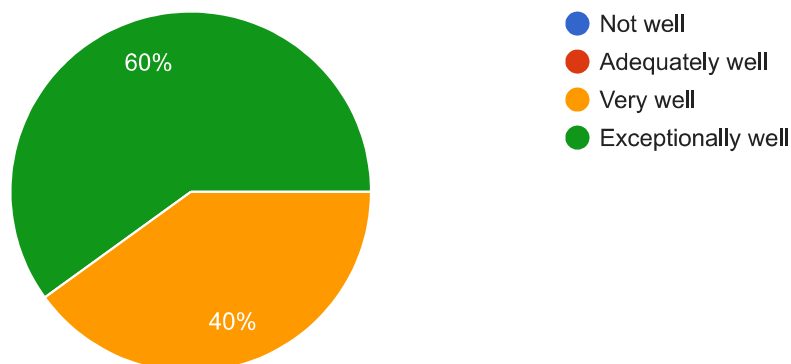
10 responses



2. To what degree do you believe the program's demonstrates sensitivity to the needs of diverse, marginalized, and or underserved communities.

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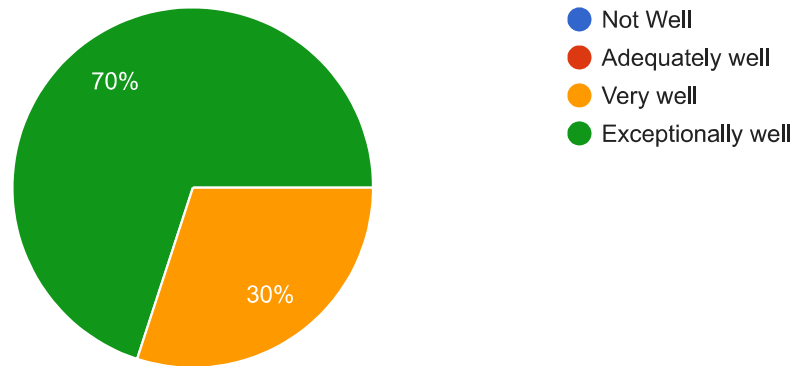
10 responses



3. How well do you believe the program promotes an open, safe, and respectful exchange of diverse views and opinions?

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10 responses

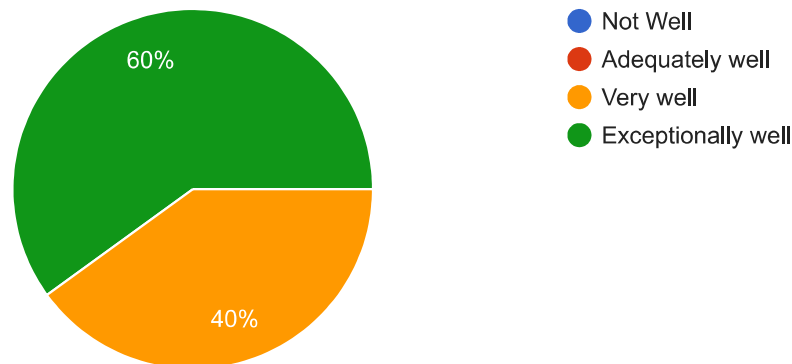


Environmental Supports

4. How well do you believe the program promotes an inclusive and diverse learning environment?

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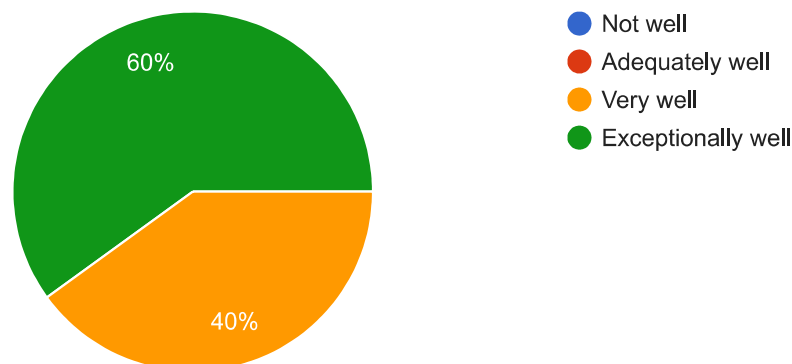
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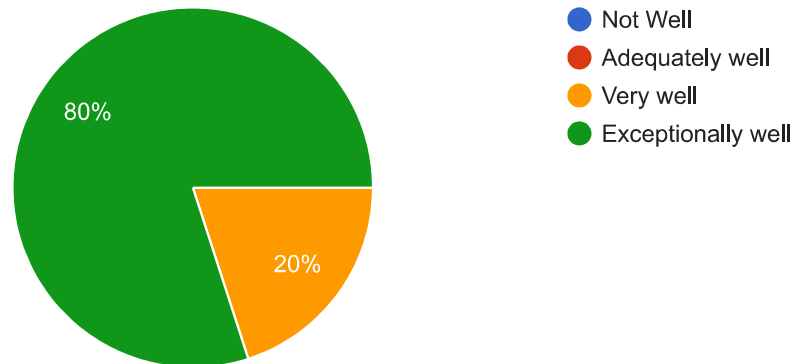
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6. How well do you believe the program promotes an open, safe, and respectful exchange of diverse views and opinions?

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10 responses

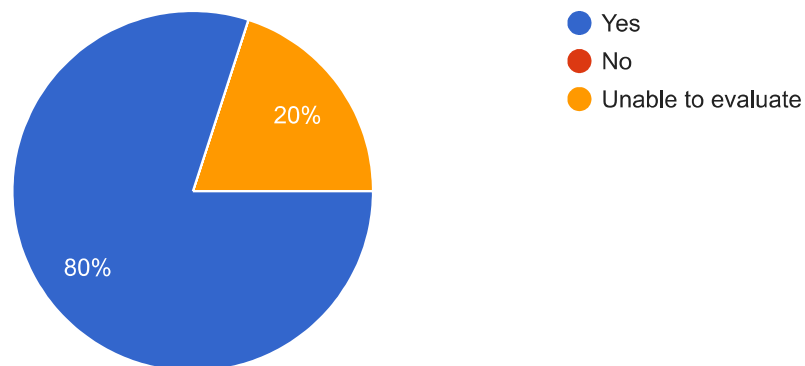


Fiscal and Physical Resources

7. Are the classroom facilities sufficient for your teaching success?

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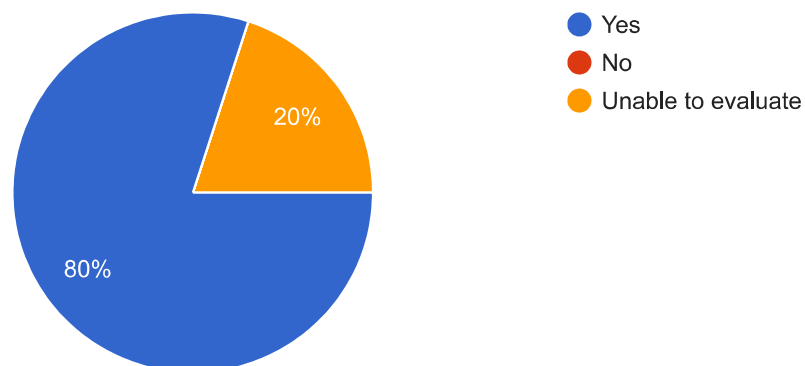
10 responses



8. Are the computer facilities sufficient for your teaching success?

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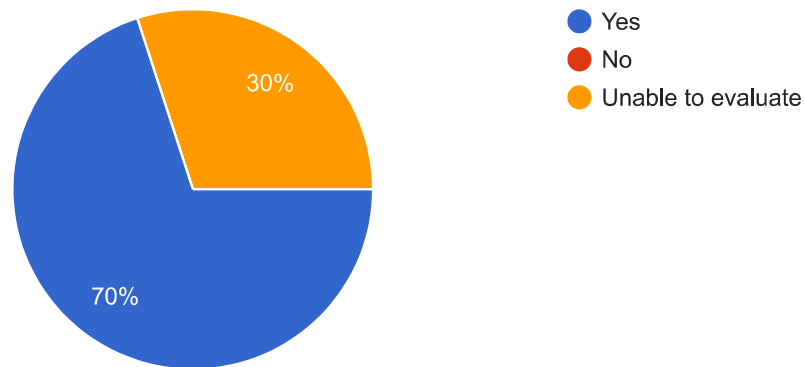
10 responses



9. Are the fiscal resources sufficient for your teaching endeavors?

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10 responses

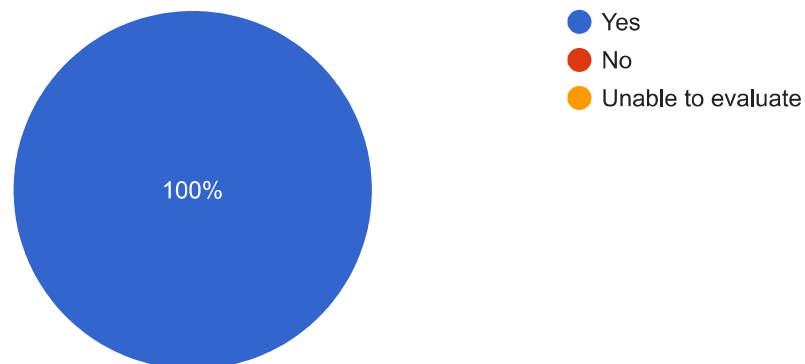


Technological resources

10. Are the technological resources such as Populi sufficient for assist in your teaching endeavors?

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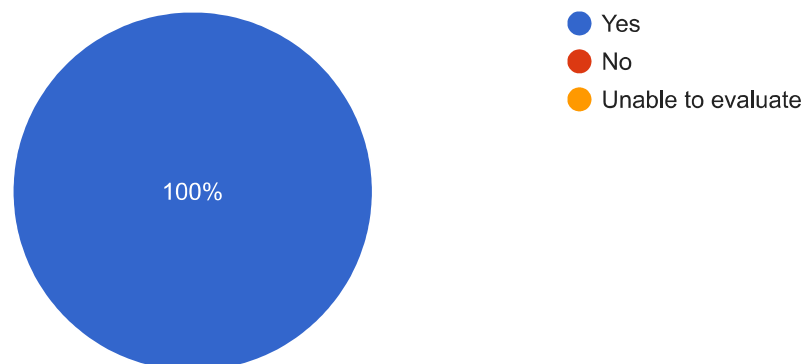
10 responses



11. Are the technological resources in the university sufficient to assist in your teaching endeavors?

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10 responses

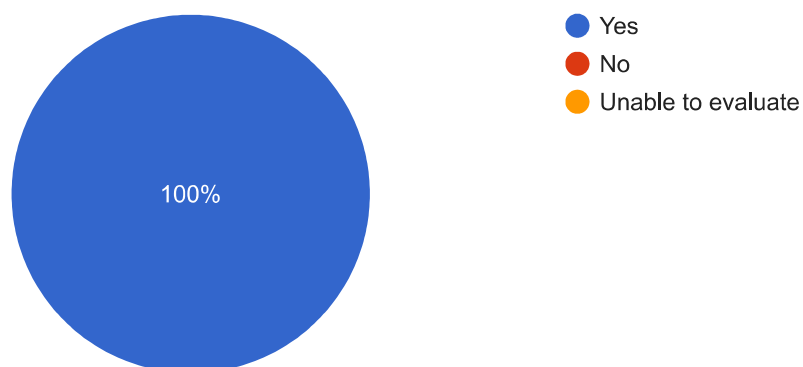


Instructional and Clinical Resources



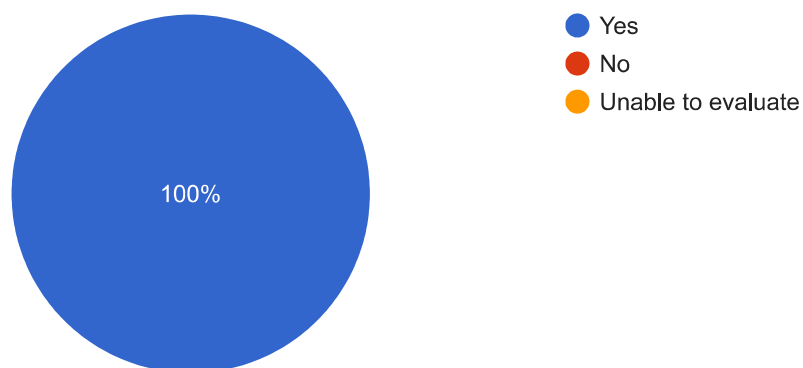
12. Does the program have sufficient staff to assist in your teaching endeavors?

10 responses



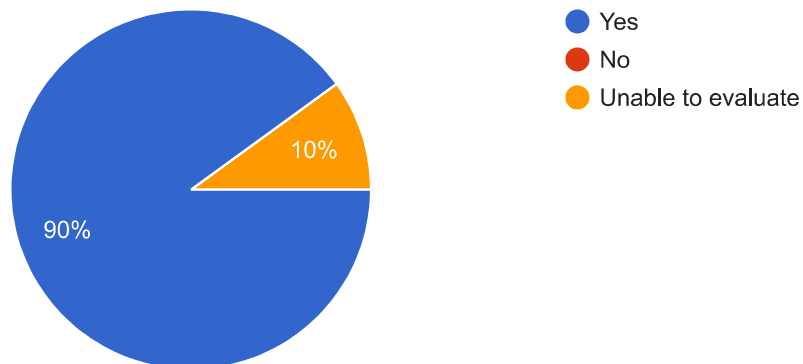
13. Do you believe there are sufficient faculty for the students to experience academic success?

10 responses



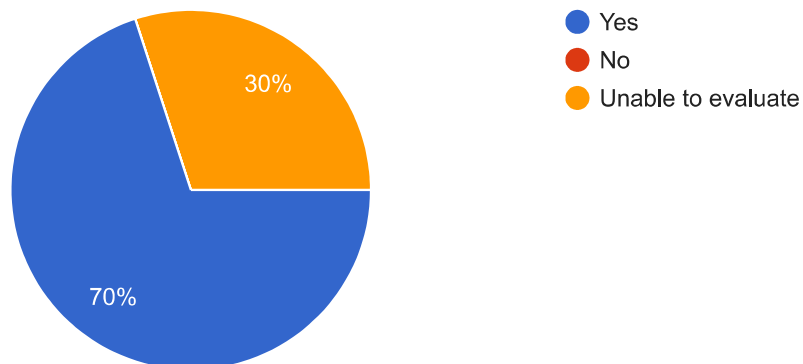
14. Do you believe there are sufficient Program Clinical Supervisors for the students to experience clinical growth?

10 responses



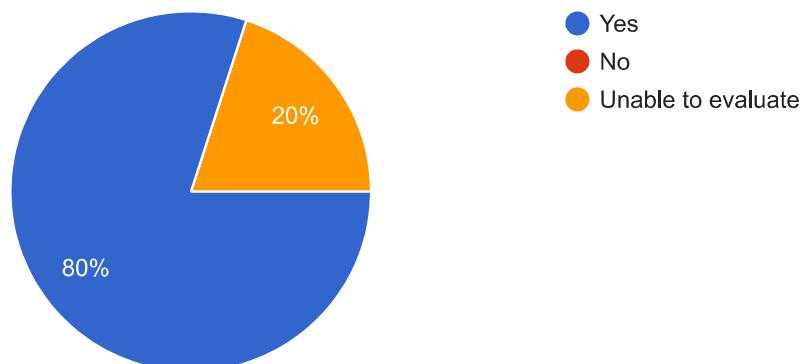
15. Do you think the resources with the on-site clinic are sufficient for students to experience clinical growth?

10 responses



16. Are the library resources sufficient for your endeavors as an instructor?

10 responses

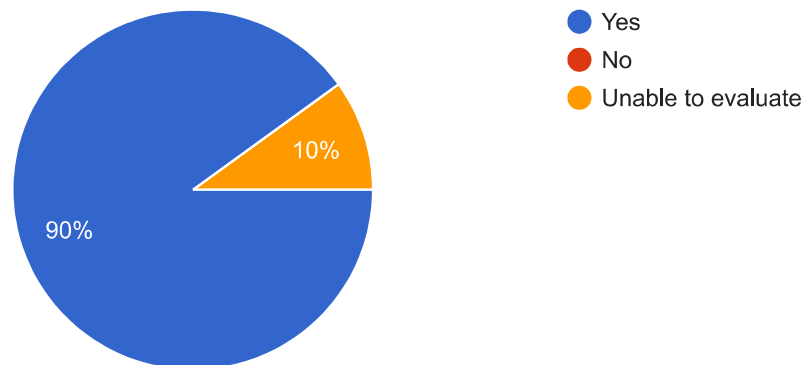


Academic Resources and Student Support Services

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17. Do you think there are sufficient student support services for the students?

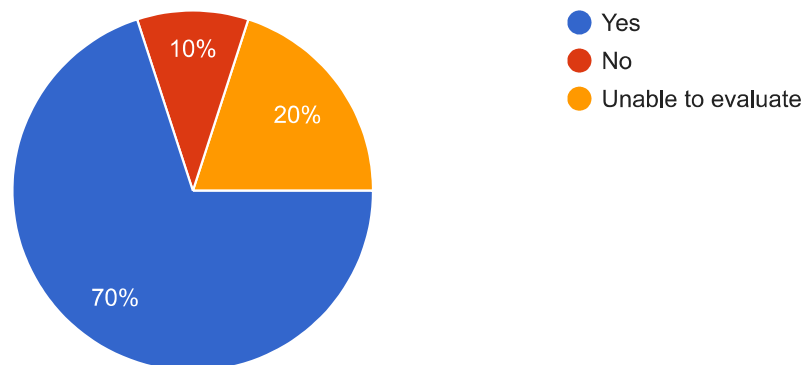
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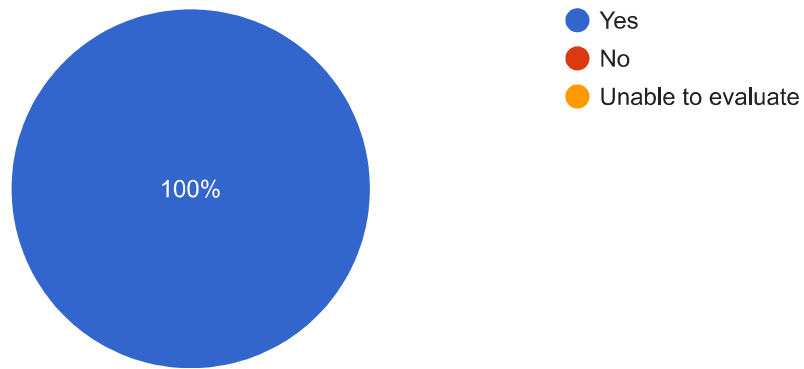
18. Do you think that the academic advising is sufficient for student success?

10 responses



19. Do you comply with the institutional policies and procedures concerning the use of technology, including policies on disaster planning?

10 responses



20. Please offer feedback regarding the **Curriculum**.

A) Academic Courses:

- MA Program
- Ph.D. Program

B) Clinical Components:

- MA Program
- Ph.D. Program

C) Ph.D. Program: Advanced Practical Experience Component:

7 responses

It is well organized.

Curriculum is updated and current regarding the basis of systemic therapy

The courses seem to cover core content in alignment with COAMFTE standards. Because it is a new program, the effectiveness of the curriculum sequencing is still being tested.

PhD...As a growing academic institution, it's exciting to see the expanding faculty and now have a clinical director to coordinate courses...especially in Imago training and study. As the body of students grow we are now ready to develop the curriculum in the best order to help students become skilled and competent in theory and application.

The program has placed excellent effort in developing a clear, rigorous, excellent curricula.

Unable to provide feedback at this time

21. Please offer feedback regarding the **Program's Mission, Program Goals, and Student Learning Outcomes.**

MA Program

PROGRAM MISSION

The mission of Marriage and Family Therapy MA Program at Daybreak University is to prepare students to be culturally competent, ethical, evidence-based, self-observing, and systemic marriage and family therapists

PROGRAM GOALS

Program Goal #1 (Knowledge): Program will train students who demonstrate a foundational knowledge of marriage and family therapy theories, models, and interventions.

Program Goal #2 (Practice): Program will train students who demonstrate a foundational competence to practice marriage and family therapy.

Program Goal #3 (Diversity): The program will train students to practice MFT from a self-reflective and cultural competence foundation with a variety of diverse clients.

Program Goal #4 (Ethics): The program will train students who demonstrate competencies related to legal and professional ethics, standards of practice, and personal awareness in their clinical work. Program Goal

Program Goal #5 (Research): The program will train family therapists who can consume and contribute to research in the field of marriage and family therapy.

STUDENT LEARNING OUTCOMES

SLO #1 (Knowledge): Students will demonstrate comprehensive knowledge of systems theory concepts and MFT models and techniques.

SLO #2 (Practice): Students will demonstrate competence in systemic/relational assessment, treatment planning, interventions, transfer, and termination.

SLO #3 (Diversity): Students will demonstrate human diversity and practice culturally-sensitive analysis and critical self-awareness when working with a diversity of individuals, couples, and families.

SLO #4 (Ethics): Students will demonstrate ethical decision-making, case management, professionalism, and self-awareness in clinical practice.

SLO #5 (Research): Students will be able to read and critically evaluate research for evidence-based application in the practice of marriage and family therapy.

Ph.D. Program

PROGRAM MISSION

The mission of the Marriage and Family Therapy PhD program at Daybreak University is to develop scientist-practitioners in the field of couple, marriage, and family therapy. The doctoral program provides academic and clinical training for the purpose of developing scholars with the competence in systemic clinical work, supervision, teaching, and research.

PROGRAM GOALS

Program Goal #1 (Knowledge): The program will train students who demonstrate advanced and comprehensive knowledge of systems concepts and MFT theories and techniques.

Program Goal #2 (Practice): The program will train students who demonstrate an ability to conceptualize systemic thinking as applied in supervision, mentoring, and the isomorphic dynamics among different levels of the training system.

Program Goal #3 (Diversity): The program will train students who demonstrate awareness and competence in culturally sensitive clinical work, supervision, teaching, and research.

Program Goal #4 (Ethics): The program will train students who demonstrate applied knowledge of MFT legal and ethical guidelines and professional standards.

Program Goal #5 (Research): The program will train students who demonstrate the ability to design, conduct, analyze, and identify clinical implications of systemic and relational research.

STUDENT LEARNING OUTCOMES

SLO #1 (Knowledge): Students will demonstrate competence in advanced MFT models and techniques.

SLO #2 (Practice): Students will demonstrate the ability to integrate systems concepts and MFT theories in their clinical work, supervision, teaching, and research.

SLO #3 (Diversity): Students will demonstrate understanding of contextual factors and respect for diversity and inclusion in their clinical work, supervision, teaching, and

research.

SLO #4 (Ethics): Students will demonstrate competence in ethical and professional clinical work, supervision, teaching, and research.

SLO #5 (Research): Students will conduct systemic and relational research that has clinical implications for marriage and family therapy.

9 responses

Extremely sensitive and relevant vto student and university framework

Aligns well with COAMFTE standards.

Daybreak is strong is building the ethical and theoretical foundations for skilled practitioners. As a new and committed faculty member I look forward to supporting more clinically focused faculty meetings to utilize the amazing international faculty we have. We are very strong and have all the potential to teach effective clinical skills, research skills and theory.

All seem appropriate to me. A great deal of effort has gone into developing an excellent curriculum in the above areas.

Unable to comment

I think Daybreak is doing an outstanding job in all their endeavors.

I support the program mission and goals. The program goes are well recognized by the students and professors.

I support the program mission. The program goals are well organized by the students and professors.

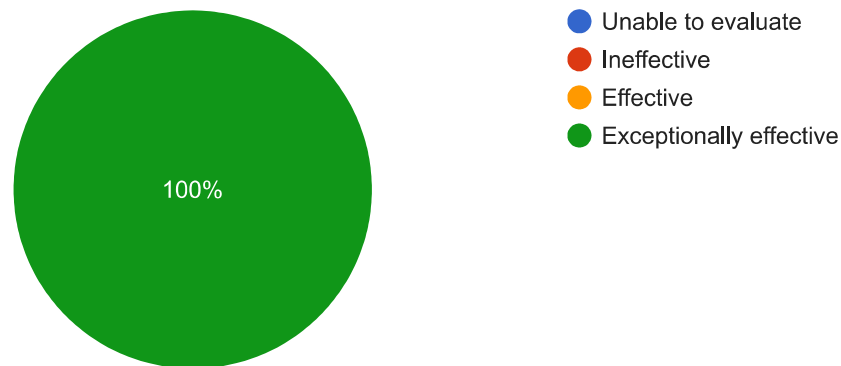
I feel like they are reflecting well for our university's missions, and Goals, and SLO are well aligned

Program Director Effectiveness

Level of effective leadership as the Program Director.

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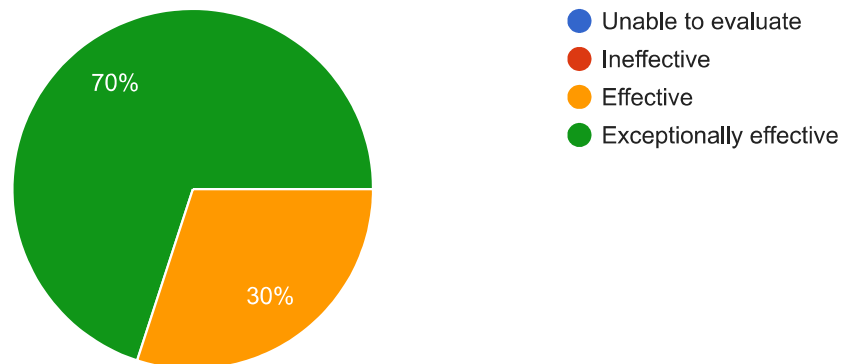
10 responses



Level of effective oversight of the outcome-based education framework, assessment activities, and curriculum.

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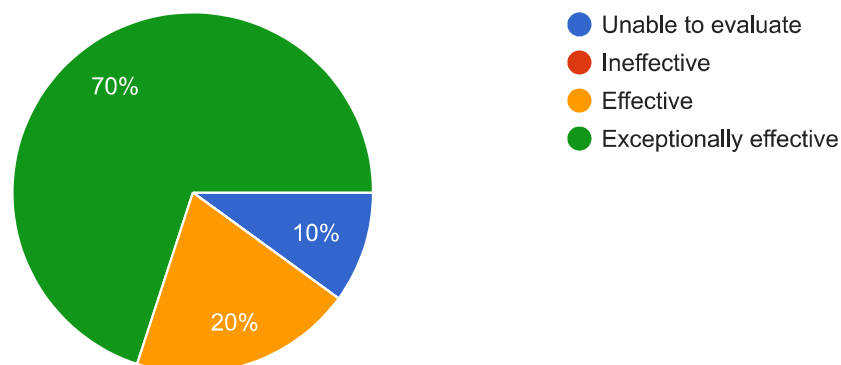
10 responses



Level of effective oversight of the clinical training program facilities, and services.

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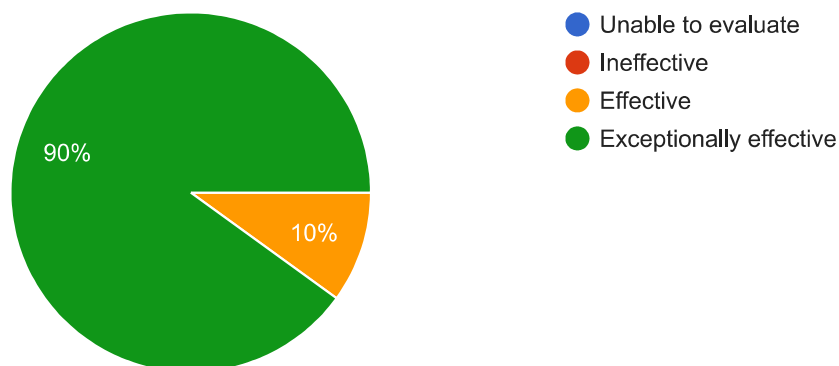
10 responses



Level of effective oversight of the maintenance and enhancement of the program's quality.

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10 responses

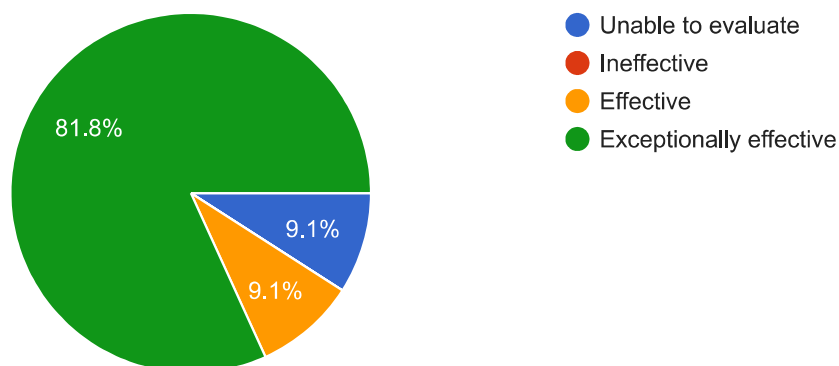


Program Director Effectiveness

Level of effective leadership as the Program Director.

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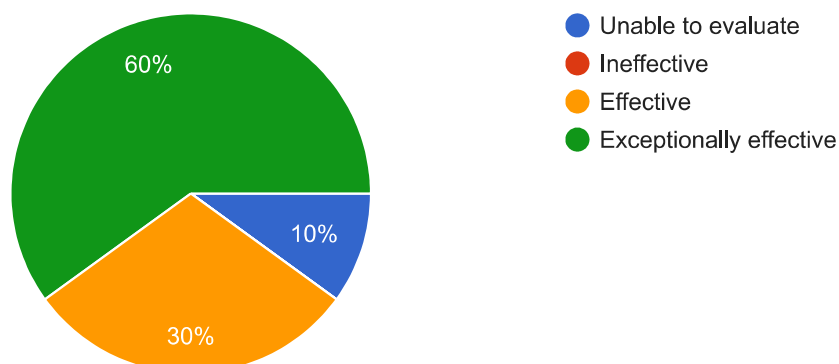
11 responses



Level of effective oversight of the outcome-based education framework, assessment activities, and curriculum.

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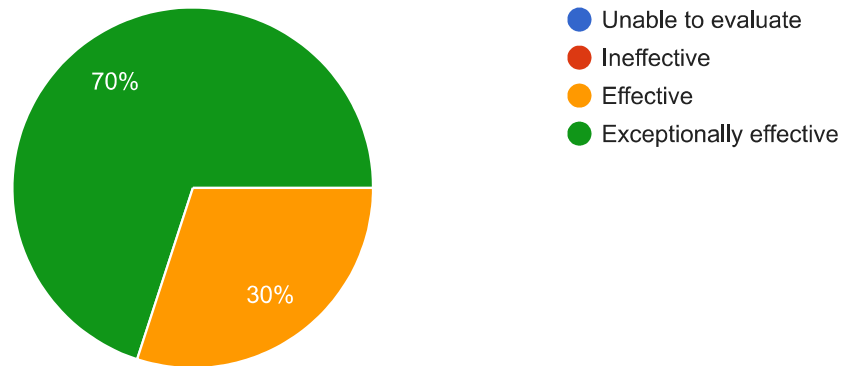
10 responses



Level of effective oversight of the clinical training program facilities, and services.

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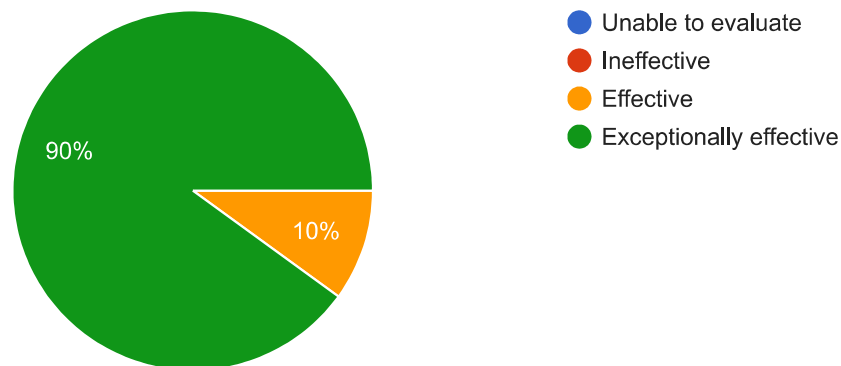
10 responses



Level of effective oversight of the maintenance and enhancement of the program's quality.

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10 responses



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Google Forms

Annual Survey for Program Clinical Supervisors

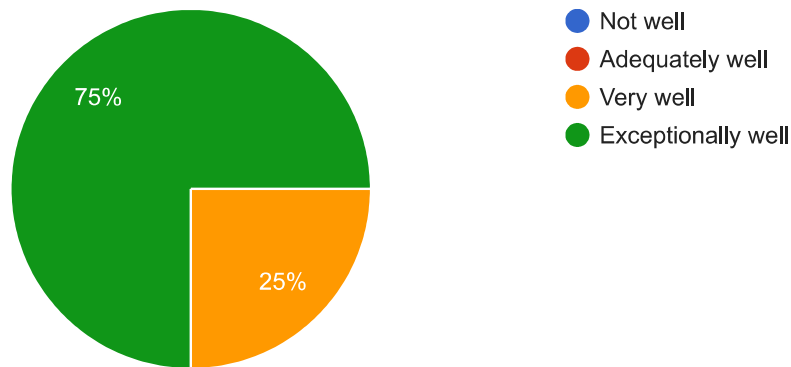
9 responses

Environmental Supports

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1. How well do you believe the program promotes an inclusive and diverse learning environment?

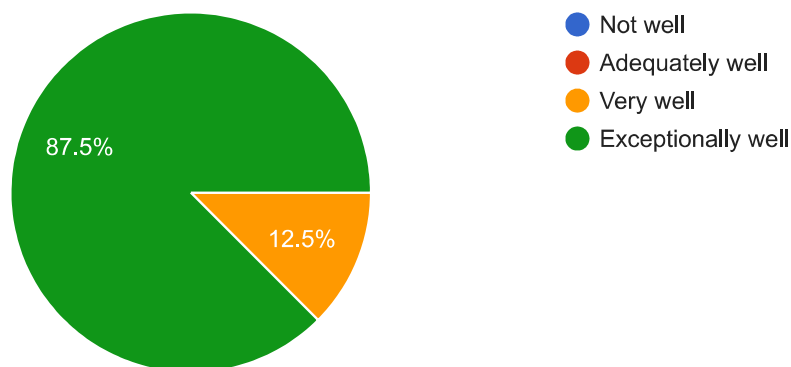
8 responses



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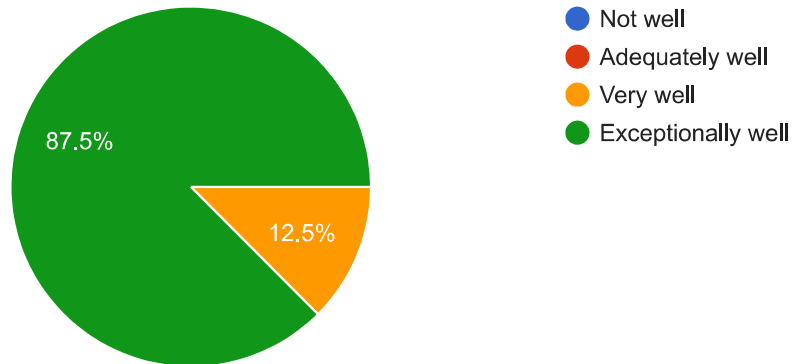
2. To what degree do you believe the program demonstrates sensitivity to the needs of diverse, marginalized, and or underserved communities?

8 responses



3. How well do you believe the program promotes an open, safe, and respectful exchange of diverse views and opinions?

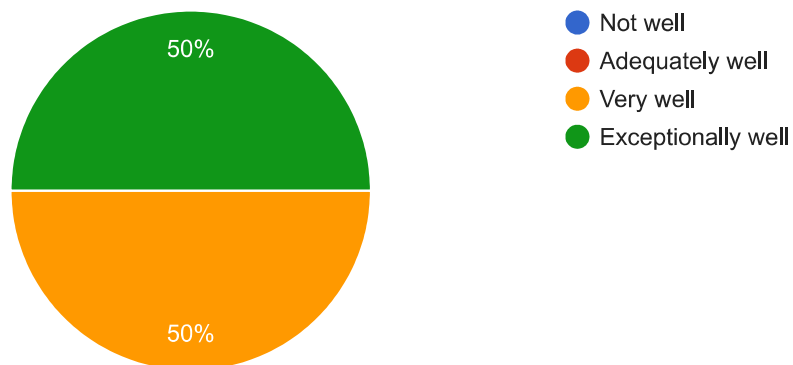
8 responses



Environmental Supports

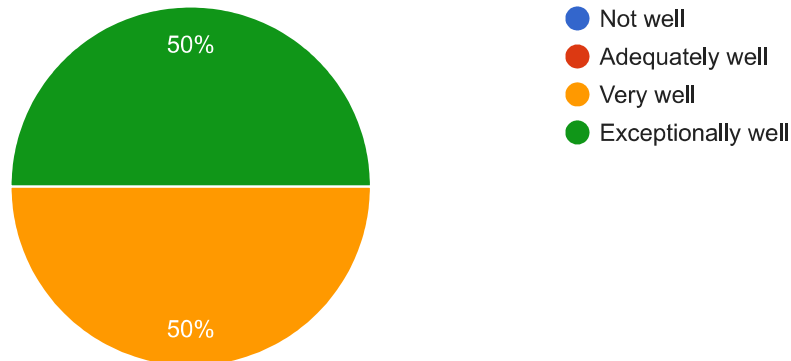
4. How well do you believe the program promotes an inclusive and diverse learning environment?

8 responses



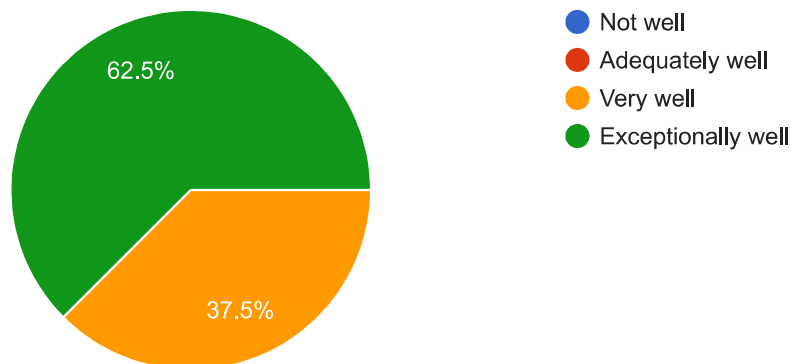
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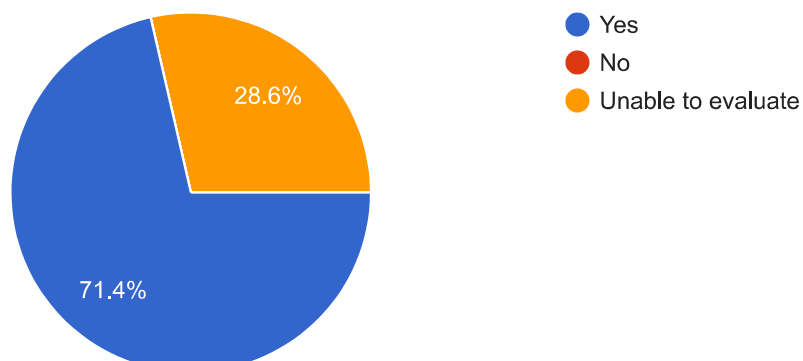
8 responses



Fiscal and Physical resources

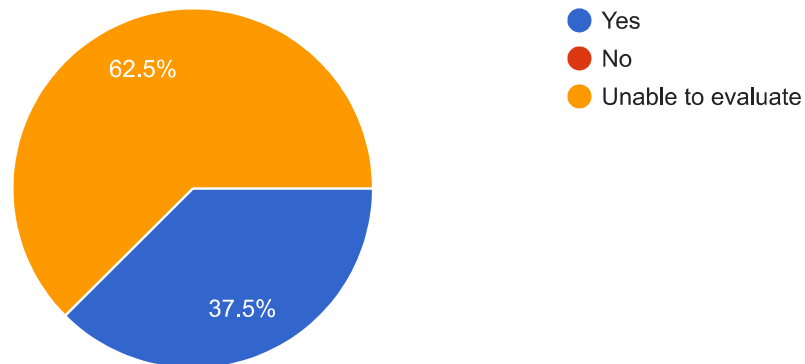
7. Are the clinic facilities sufficient for your supervisory success?

7 responses



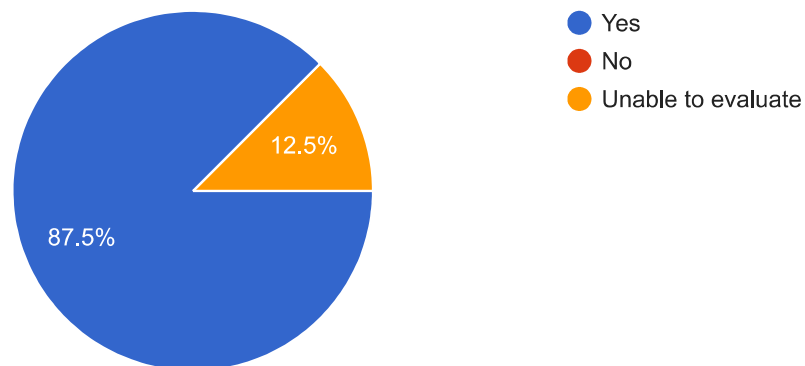
8. Are the computer facilities sufficient for your supervisory success?

8 responses



9. Are the fiscal resources sufficient for your supervisory success?

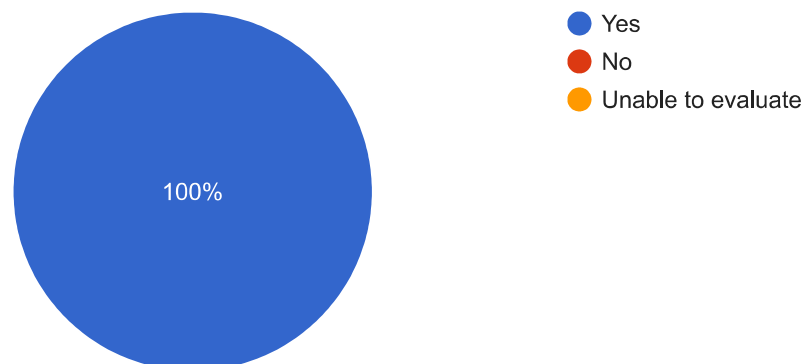
8 responses



Technological resources

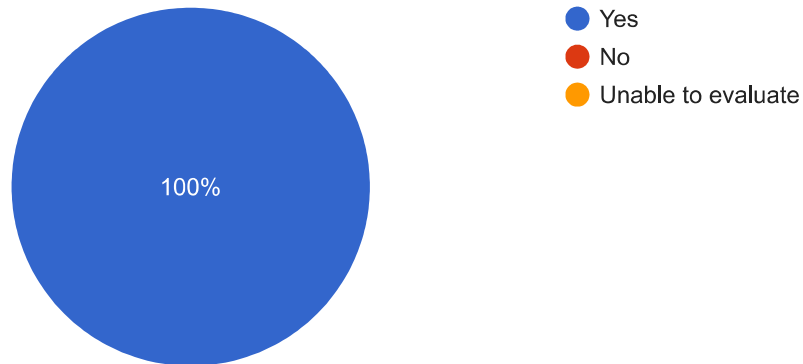
10. Are the technological resources sufficient to assist in your supervisory endeavors?

8 responses



11. Are the technological resources in the university sufficient to assist in your supervisory endeavors?

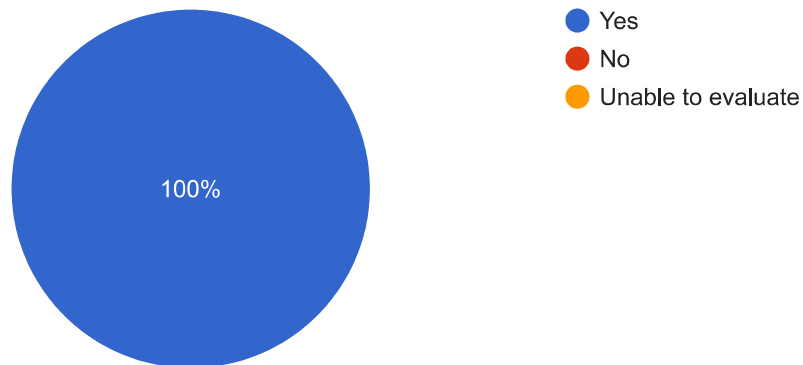
8 responses



Instructional and Clinical Resources

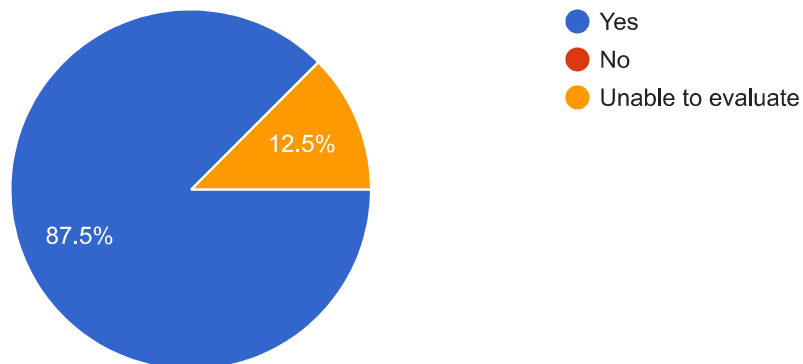
12. Does the program have sufficient staff to assist in your supervisory endeavors?

7 responses



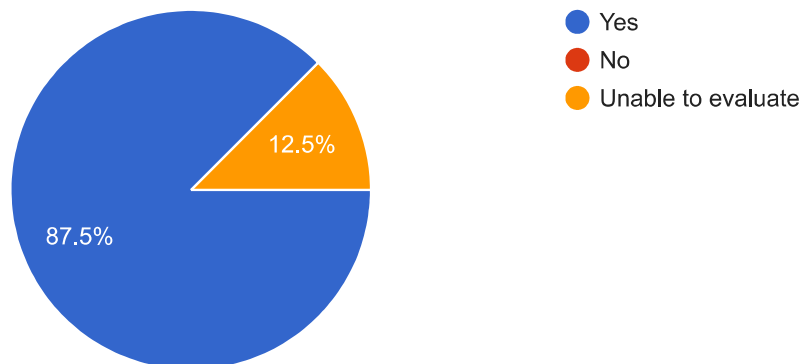
13. Do you believe there are sufficient faculty for the students to experience academic success?

8 responses



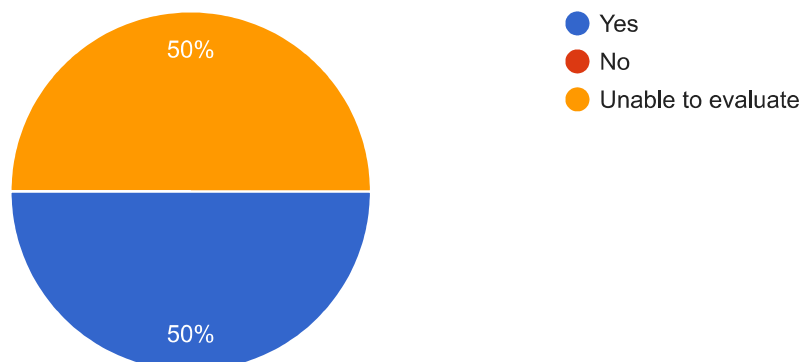
14. Do you believe there are sufficient Program Clinical Supervisors for the students to experience clinical growth?

8 responses



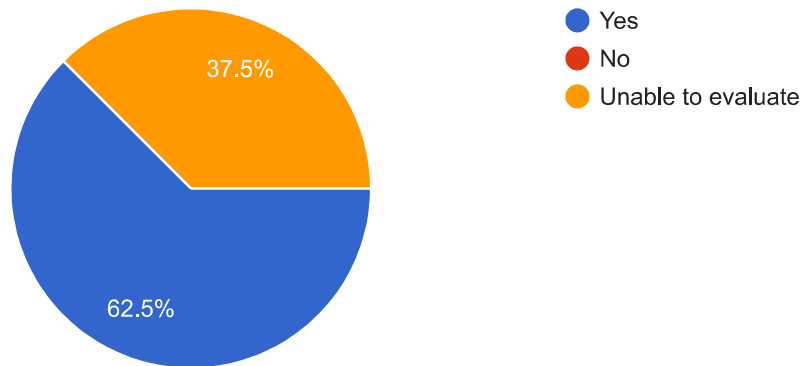
15. Do you think the resources with the on-site clinic are sufficient for students to experience clinical growth?

8 responses



16. Are the library resources sufficient for your endeavors as supervisor?

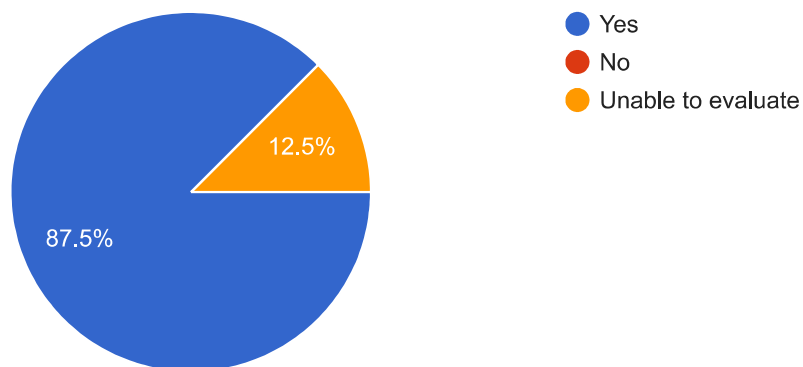
8 responses



Academic Resources and Student Support Services

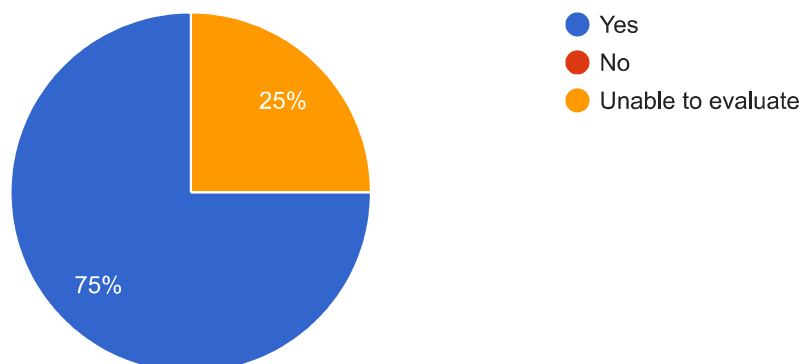
17. Do you think there are sufficient student support services for the students?

8 responses



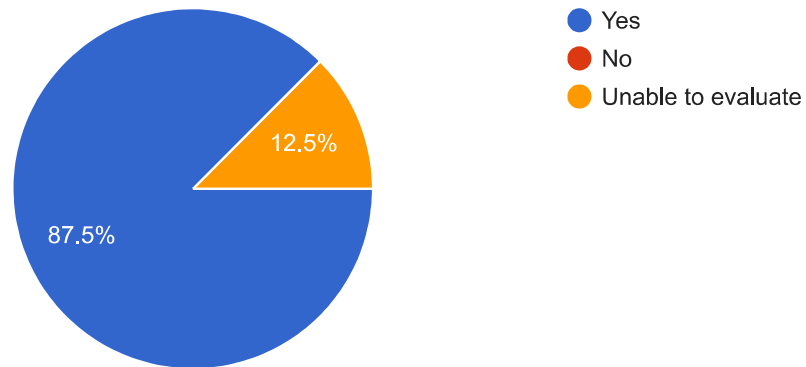
18. Do you think that the academic advising is sufficient for student success?

8 responses



19. Do you comply with the institutional policies and procedures concerning the use of technology, including policies on disaster planning?

8 responses



20. Please offer feedback regarding the **Curriculum**.

A) Academic Courses:

MA Program

Ph.D. Program

B) Clinical Components:

MA Program

Ph.D. Program

C) Ph.D. Program: Advanced Practical Experience Component:

6 responses

Wonderful curriculum

All information and resources relate to core epistemological basis of systemic therapy...
excellent curriculum which matches clinical needs ..

I believe that the curriculum covers core competencies well but is still under development so it is hard for me to determine its effectiveness yet.

I am only aware of my own course in Supervision and I am fully accepting the kind of depth work we are able to do with the supervisees in the group. The rich, open environment for sharing and discussing client interventions and approaches has been meaningful and motivation-filled. It provides an opportunity for new thoughts and feelings and creates better, more aware therapists.

Curriculum is rigorous and congruent with systemic epistemology of family therapy

I like how they are well researched and tested curriculum, and content is inclusive for all learners and culturally responsive. They are also student centered-based, more inclusive regardless of students' conditions, differentiated, and culturally responsive.

21. Please offer feedback regarding the **Program's Mission, Program Goals, and Student Learning Outcomes.**

MA Program

PROGRAM MISSION

The mission of Marriage and Family Therapy MA Program at Daybreak University is to prepare students to be culturally competent, ethical, evidence-based, self-observing, and systemic marriage and family therapists

PROGRAM GOALS

Program Goal #1 (Knowledge): Program will train students who demonstrate a foundational knowledge of marriage and family therapy theories, models, and interventions.

Program Goal #2 (Practice): Program will train students who demonstrate a foundational competence to practice marriage and family therapy.

Program Goal #3 (Diversity): The program will train students to practice MFT from a self-reflective and cultural competence foundation with a variety of diverse clients.

Program Goal #4 (Ethics): The program will train students who demonstrate competencies related to legal and professional ethics, standards of practice, and personal awareness in their clinical work. Program Goal

Program Goal #5 (Research): The program will train family therapists who can consume and contribute to research in the field of marriage and family therapy.

STUDENT LEARNING OUTCOMES

SLO #1 (Knowledge): Students will demonstrate comprehensive knowledge of systems theory concepts and MFT models and techniques.

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SLO #4 (Ethics): Students will demonstrate ethical decision-making, case management, professionalism, and self-awareness in clinical practice.

SLO #5 (Research): Students will be able to read and critically evaluate research for evidence-based application in the practice of marriage and family therapy.

Ph.D. Program

PROGRAM MISSION

The mission of the Marriage and Family Therapy PhD program at Daybreak University is to develop scientist-practitioners in the field of couple, marriage, and family therapy. The doctoral program provides academic and clinical training for the purpose of developing scholars with the competence in systemic clinical work, supervision, teaching, and research.

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STUDENT LEARNING OUTCOMES

SLO #1 (Knowledge): Students will demonstrate competence in advanced MFT models and techniques.

SLO #2 (Practice): Students will demonstrate the ability to integrate systems concepts and MFT theories in their clinical work, supervision, teaching, and research.

SLO #3 (Diversity): Students will demonstrate understanding of contextual factors and respect for diversity and inclusion in their clinical work, supervision, teaching, and research.

SLO #4 (Ethics): Students will demonstrate competence in ethical and professional clinical work, supervision, teaching, and research.

SLO #5 (Research): Students will conduct systemic and relational research that has clinical implications for marriage and family therapy.

8 responses

I have really enjoyed teaching focusing on a systematic approach to supervision. The student objectives are demonstrated through their presentations and discussion in supervision

Excellent congruent professional framework..

Seem to align well with COAMFTE standards!

The clarity of the mission, goals and student learning outcomes provides a rich experiential foundation for the growth of therapists who are fully aware of all the dynamics at play when they work with their clients and enable them to demonstrate their competence and capacity for truth and compassion.

All goals and outcomes are rigorous and supportive of program objectives

Mission and goals are congruent to supporting student outcomes

Curriculum is congruent to student outcomes

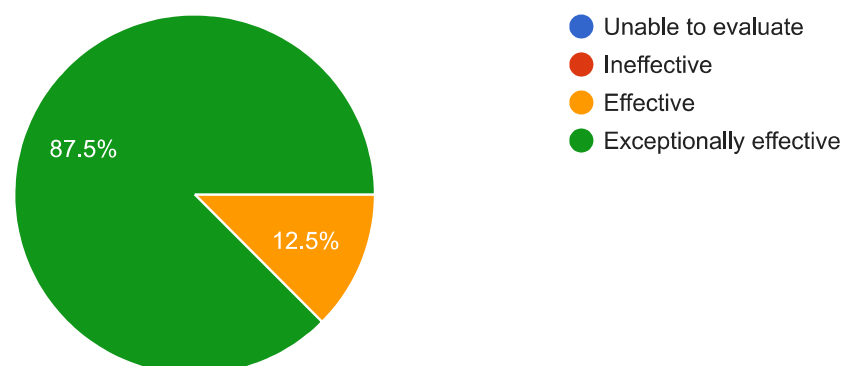
In my opinion, the mission, goals and SLO are well aligned, and I don't have any additional opinion or comments at this point.

Program Director Effectiveness

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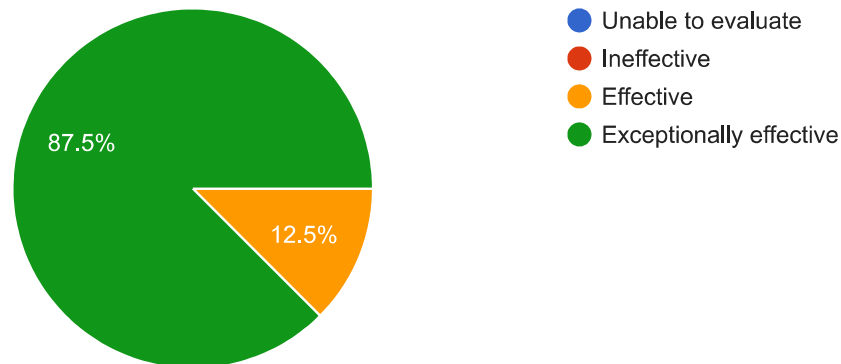
Level of effective leadership as the MA Program Director.

8 responses



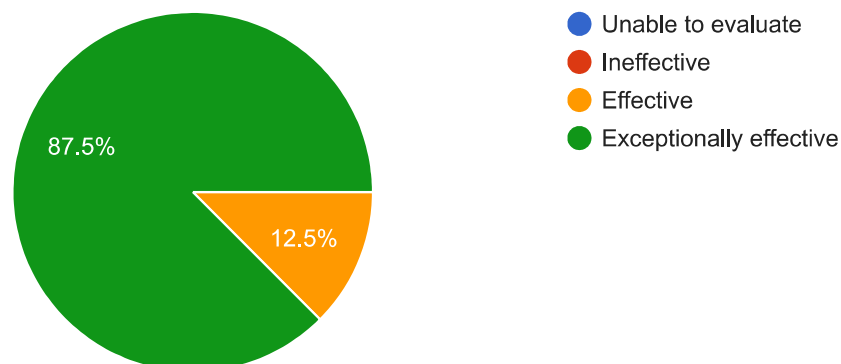
Level of effective leadership as the Ph.D. Program Director.

8 responses



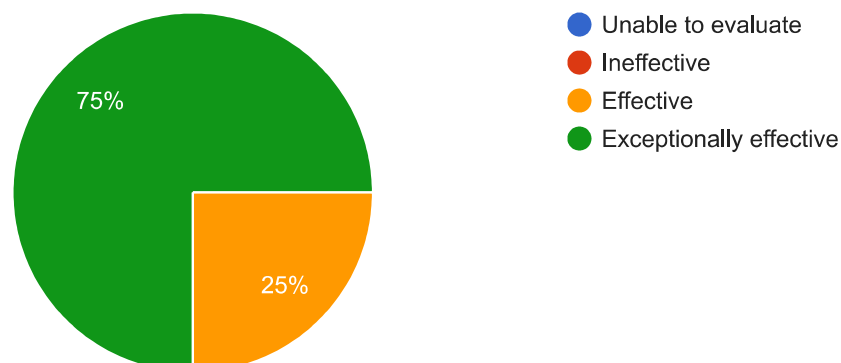
Level of effective oversight of the outcome-based education framework, assessment activities, and curriculum. (MA Program)

8 responses



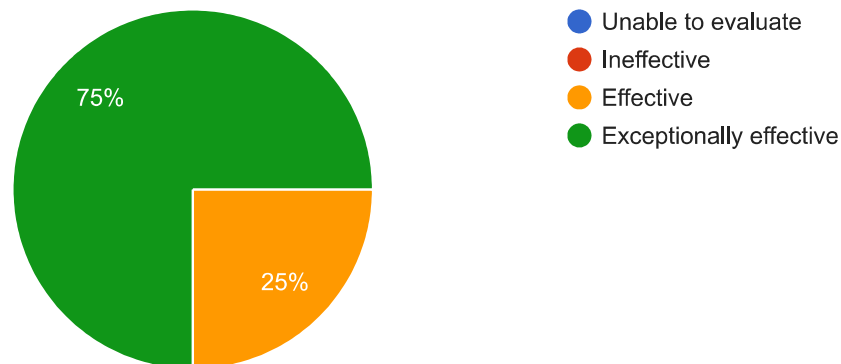
Level of effective oversight of the outcome-based education framework, assessment activities, and curriculum. (PhD program)

8 responses



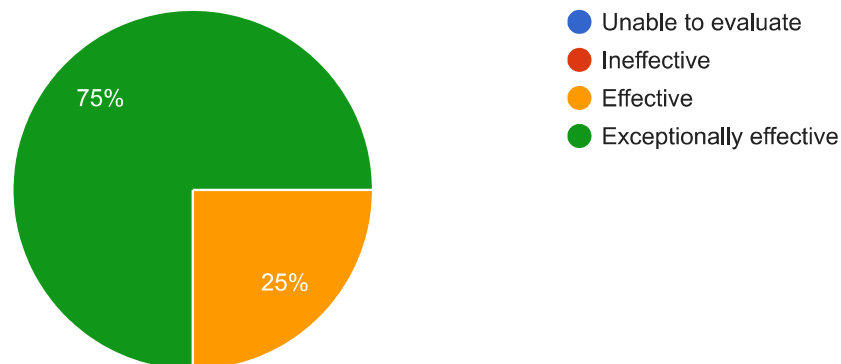
Level of effective oversight of the clinical training program facilities, and services. (MA Program)

8 responses



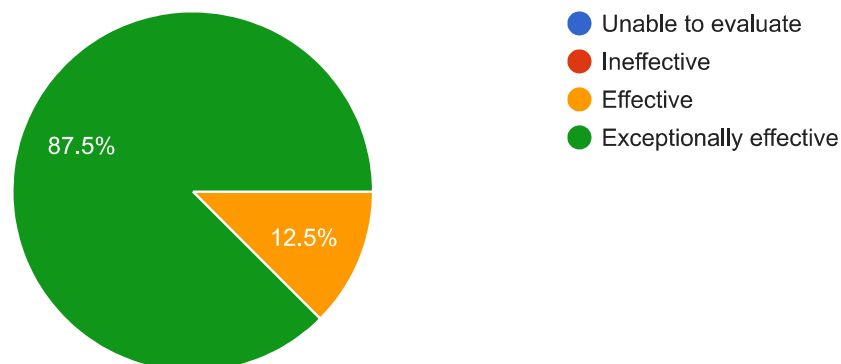
Level of effective oversight of the clinical training program facilities, and services. (PhD Program)

8 responses



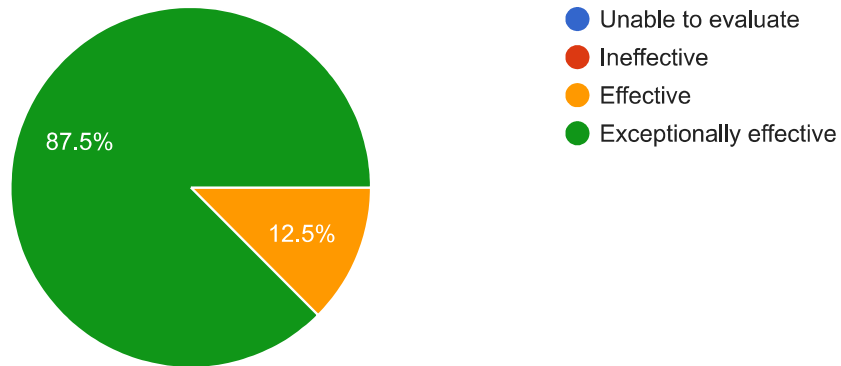
Level of effective oversight of the maintenance and enhancement of the program's quality. (MA Program)

8 responses



Level of effective oversight of the maintenance and enhancement of the program's quality. (PhD Program)

8 responses



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Annual Alumni Survey (Ph.D)

1 response

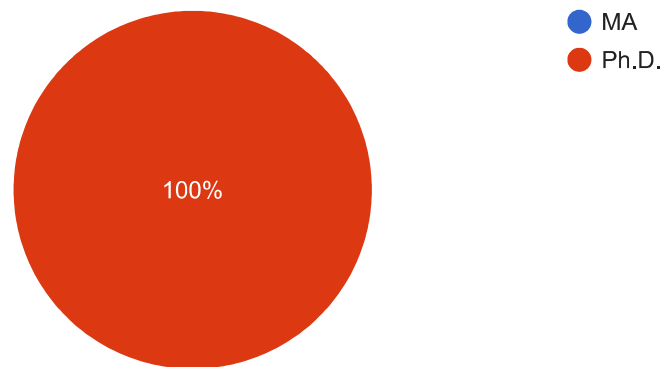
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1. Which program did you graduate from?

데이브레이크대학교에서 졸업한 학위가 무엇입니까?

1 response



2. What year did you enter the program?

몇 년도에 입학하셨나요?

1 response

2018

3. What year did you graduate from the program?

몇 년도에 졸업하셨나요?

1 response

2022



4. Have you passed the AMFTRB Exam? 미국에서 실시하는 AMFTRB 결혼과가족치료 시험을 통과 하셨나요?

If yes, what year? 만약 그렇다면, 몇 년도에 하셨나요?

1 response

Yes, 2022

5. Are you licensed in MFT? 가족치료사/가족상담사 자격을 취득하셨나요?

If yes, what country and year did you become licensed? 만약, 그렇다면, 이 자격을 취득한 국가명과 취득년도를 적어 주세요.

1 response

Yes

6. Are you licensed in another field? 가족치료사/가족상담사 외에 다른 상담관련 자격을 취득하셨나요?

If yes, what country and in what field? 만약 그렇다면, 취득한 국가명과 취득자격이 무엇인지 적어 주세요.

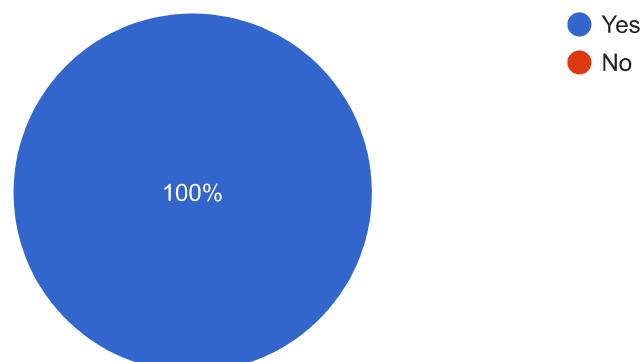
1 response

Yes, Certified Imago Relationship Therapist

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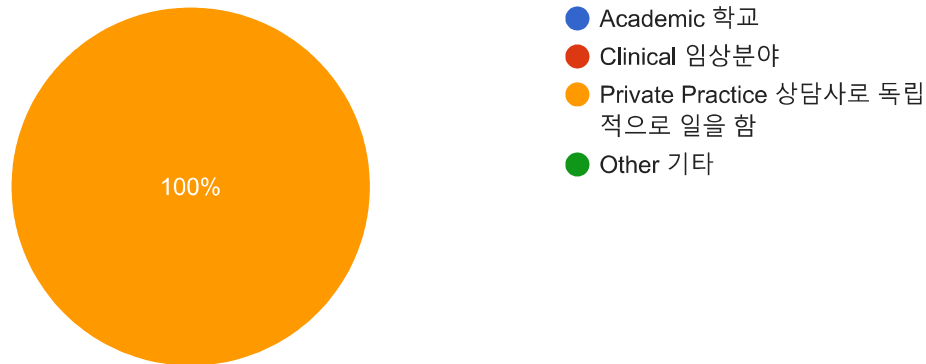
7. Are you currently employed? 현재 취업을 한 상태입니까?

1 response



8. If yes, what type of employment setting do you work in? 만약, 취업을 하였다면, 어떤 분야에서 일을 하고 있습니까?

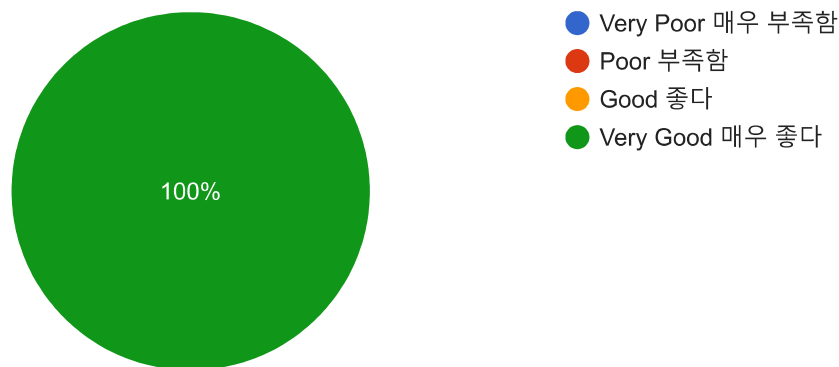
1 response



9. Rate your experience while in the program with a diverse and inclusive learning environment

재학 중 결혼과가족치료 프로그램에서 경험한 다양성 존중과 형평성 있는 수용에 대해 평가해 주세요.

1 response



10. How can we improve our program in terms of a diverse and inclusive learning environment?

다양성 존중과 형평성 있는 수용과 관련하여 우리 결혼과가족치료 프로그램이 어떻게 향상될 수 있을까요?

1 response

It is a great program and it dealt with inclusivity and diversity in a satisfactory manner



11. Please provide feedback about the curriculum while you were a student in the program. (re: Academic Courses, Clinical Component)

재학 중에 학생으로써 경험 한, 커리큘럼에 대해 피드백을 주세요.

1 response

The curriculum was geared towards training marriage and family therapists. I would personally have enjoyed a more clinical approach but realized that was not the aim

12. Please provide feedback about the program mission, goals, and student learning outcomes while you were a student in the program.

재학생으로 있을 때 경험한, 결혼과가족치료 전공의 미션, 목표, 학생들의 학습성과에 대한 피드백을 주세요.

1 response

The mission was to equip students with skills and knowledge and that was achieved within this program.

13. Please provide feedback about the following environmental supports during the time you were a student:

학생 시절에 아래 환경 지원에 대한 피드백을 주세요.

A) Fiscal and Physical resources 재정적이고 물리적 자원

B) Technological resources 기술적 자원

C) Instructional and Clinical resources 교육 및 임상 자원

D) Academic and Student Support Services 교육 및 학생지원 서비스

1 response

the program was conducted online and as thus the technological support was very good. Dr. Jin Kim and Dr. Jay Oh were very accommodating, supporting in all aspects of providing the best experience to the students



14. Please provide any feedback you would like regarding the program.

프로그램과 관련하여 원하는 피드백을 제공해 주세요.

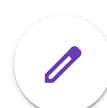
1 response

I would highly recommend this program to anyone who wants to train in the field of marriage and family therapy.

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Annual Alumni Survey (MA석)

8 responses

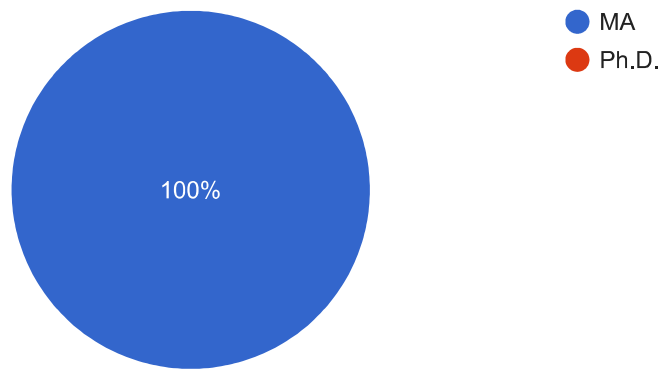
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1. Which program did you graduate from?

데이브레이크대학교에서 졸업한 학위가 무엇입니까?

8 responses

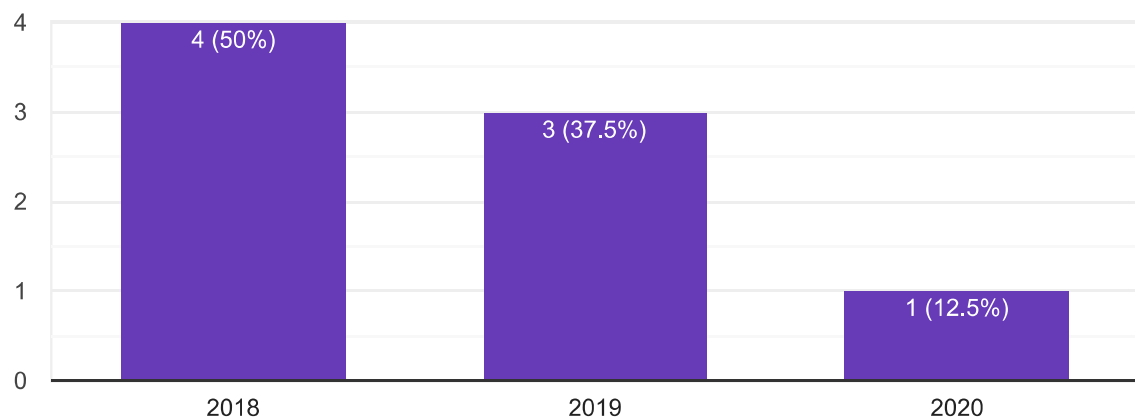


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2. What year did you enter the program?

몇 년도에 입학하셨나요?

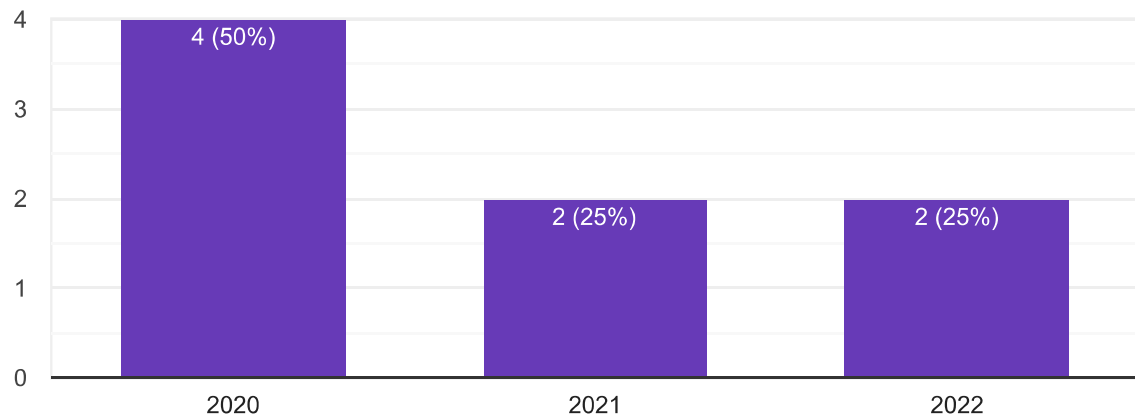
8 responses



3. What year did you graduate from the program?

몇 년도에 졸업하셨나요?

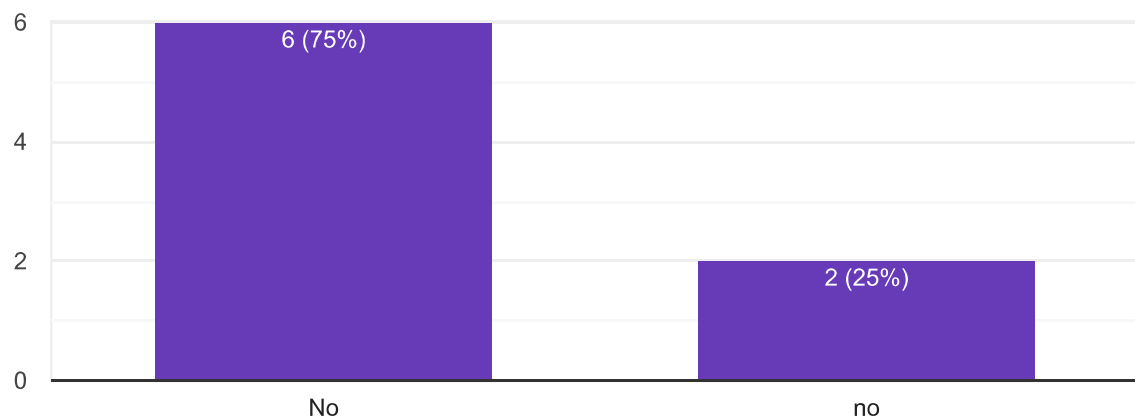
8 responses



4. Have you passed the AMFTRB Exam? 미국에서 실시하는 AMFTRB 결혼
과가족치료 시험을 통과 하셨나요?

If yes, what year? 만약 그렇다면, 몇 년도에 하셨나요?

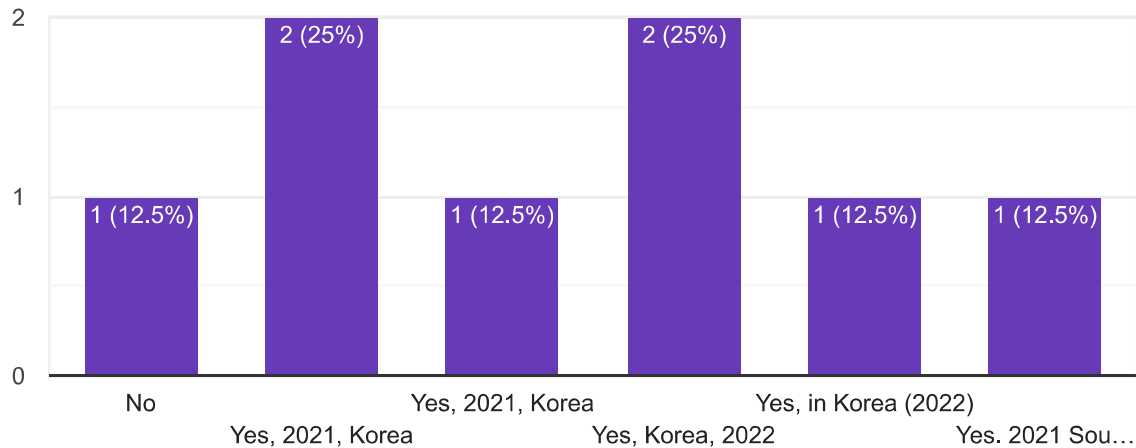
8 responses



5. Are you licensed in MFT? 가족치료사/가족상담사 자격을 취득하셨나요?

If yes, what country and year did you become licensed? 만약, 그렇다면, 이 자격을 취득한 국가명과 취득년도를 적어 주세요.

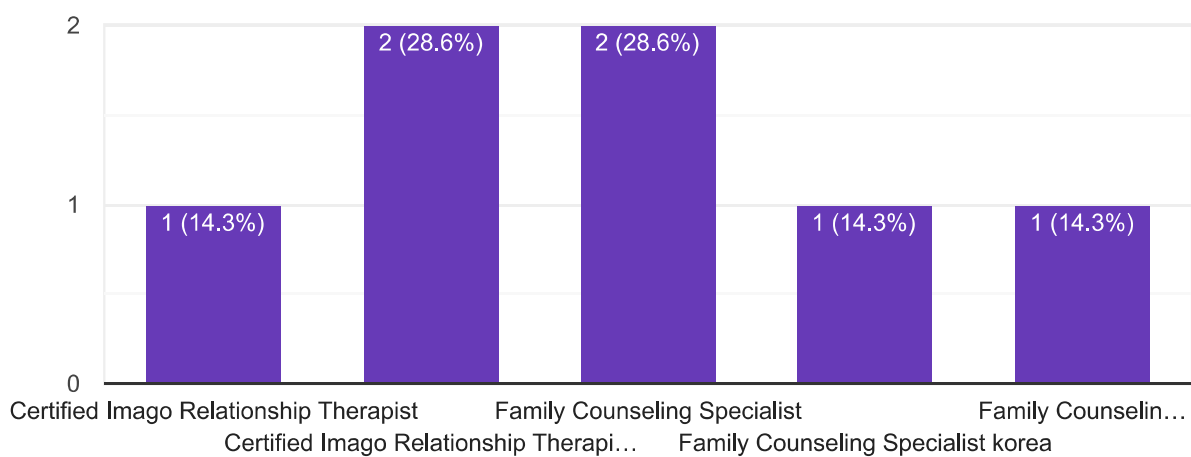
8 responses



6. Are you licensed in another field? 가족치료사/가족상담사 외에 다른 상담관련 자격을 취득하셨나요?

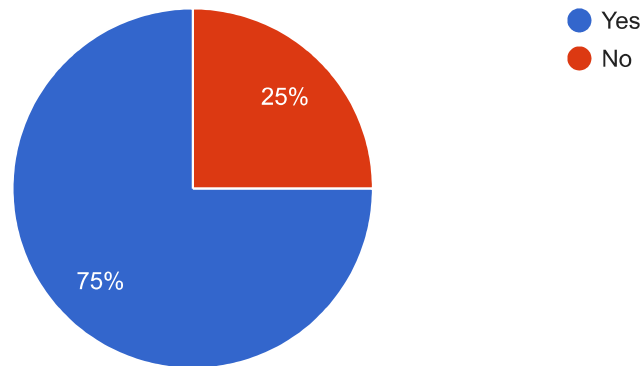
If yes, what country and in what field? 만약 그렇다면, 취득한 국가명과 취득자격이 무엇인지 적어 주세요.

7 responses



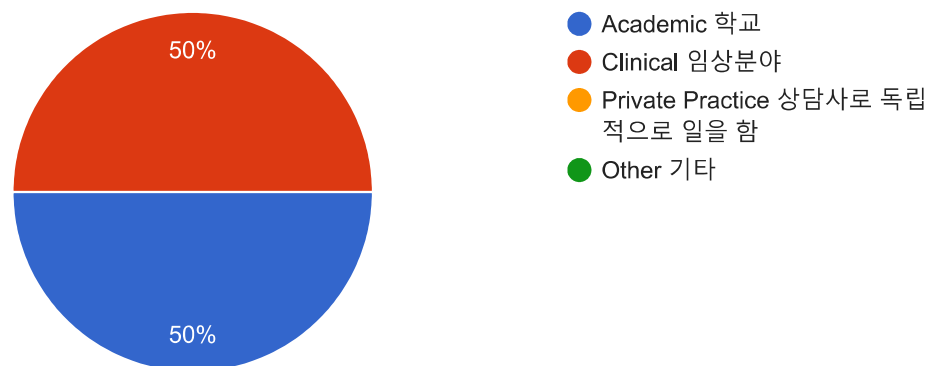
7. Are you currently employed? 현재 취업을 한 상태입니까?

8 responses



8. If yes, what type of employment setting do you work in? 만약, 취업을 하였다면, 어떤 분야에서 일을 하고 있습니까?

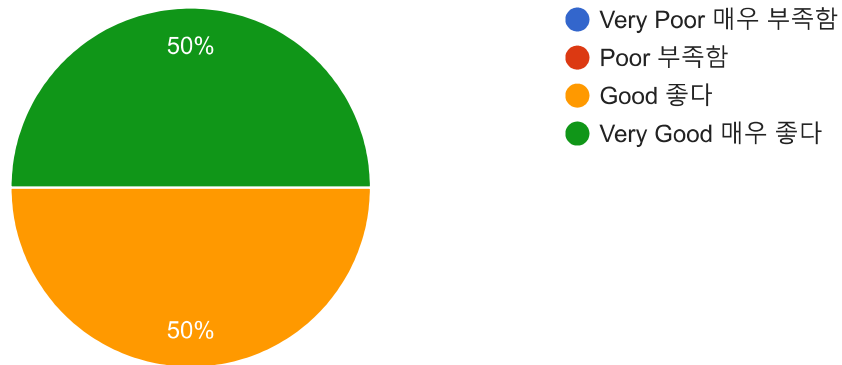
6 responses



9. Rate your experience while in the program with a diverse and inclusive learning environment

재학 중 결혼과가족치료 프로그램에서 경험한 다양성 존중과 형평성 있는 수용에 대해 평가해 주세요.

8 responses



10. How can we improve our program in terms of a diverse and inclusive learning environment?

다양성 존중과 형평성 있는 수용과 관련하여 우리 결혼과가족치료 프로그램이 어떻게 향상될 수 있을까요?

7 responses

A great network has been formed, so it would be great to use this network to meet students from various different countries.

Since most of the students are Koreans living in Korea, it seems that consideration for Koreans in the US is insufficient.

Compared to the current history and scale of the school, I think it's been great. One thing that needs improvement is the quality of internship (practicum) .

I was able to learn a lot through the diversity class while I was in school.

I was able to learn about respect for diversity and equity that I hadn't known about before while taking the diversity class.

I was able to learn about real diversity by taking diversity classes with students from various backgrounds such as races, ages, religions, and languages. For further improvements, respect for diversity can be included in the curriculum outside of diversity classes.

It is good as it is. Students in various cultural backgrounds were respected by faculty and other students.



11. Please provide feedback about the curriculum while you were a student in the program. (re: Academic Courses, Clinical Component)

재학 중에 학생으로써 경험 한, 커리큘럼에 대해 피드백을 주세요.

8 responses

It was a very helpful curriculum. It was good to be able to experience a connection between theory and clinical practice.

It was nice to be able to learn from different professors.

I hope the curriculum will be more diverse in the future.

It is inconvenient for the schedule to change according to the President's schedule.

Good!

Curriculum was really good. It was a well-organized curriculum to help me grow as a marriage and family therapist.

The curriculum was excellent. I was able learn the MFT models and skills. Also, I appreciated the self of the therapist reflection in many courses.



12. Please provide feedback about the program mission, goals, and student learning outcomes while you were a student in the program.

재학생으로 있을 때 경험한, 결혼과가족치료 전공의 미션, 목표, 학생들의 학습성과에 대한 피드백을 주세요.

7 responses

It was good to be able to learn that therapists should continue to reflect and be awake so that we can become a tool for counseling, what kind of attitude a therapist should have, and to have a clinical practice based on scientific evidence referring to theories and studies .

It seems that the class was led according to the mission and goal, and it seems to have good results for learning.

For each subject I learned, it felt unfamiliar and difficult like the road I'm traveling on for the first time, but with the help of my seniors, colleagues, and especially professors doing their best, I was able to achieve my goals successfully. I also heard from other students that they experienced similar things, as well.

The mission and goals were clear. Feedback on learning outcomes : received feedback on assignments.

I heard an explanation about the mission or goal when entering the school, and this was explained at the opening ceremony or the start of class so that I could be continuously reminded.

the MFT program mission and goals are good. I respect them. also, i was able to receive my progress in my clinical work.



13. Please provide feedback about the following environmental supports during the time you were a student:

학생 시절에 아래 환경 지원에 대한 피드백을 주세요.

A) Fiscal and Physical resources 재정적이고 물리적 자원

B) Technological resources 기술적 자원

C) Instructional and Clinical resources 교육 및 임상 자원

D) Academic and Student Support Services 교육 및 학생지원 서비스

8 responses

Financially, I received a scholarship. Each student was presented with a roadmap, and the head professor provided a lot of education and support.

I think all of the students received benefits for A,B,C,and D

"A) Since it was a school that was only four years old, I bet they need a lot of financial support. Despite that, I was able to receive a lot of financial support via their scholarship program.

C) It was good to be able to receive internship and supervision through schools in the United States, where clinical trials are impossible without a license."

I received financial support every quarter. I was able to receive good supervision through clinical practice

I received a detailed guide on using Moodle or the online library and it was helpful. I received a scholarship every quarter, which was a great help.

Everything above was well supported, and I thought it would be nice to have a counseling center especially for students.

There were many financial supports including assistantships, scholarships, etc. The online library was good. Each term, I received my progress in my coursework and clinical work.



14. Please provide any feedback you would like regarding the program.

프로그램과 관련하여 원하는 피드백을 제공해 주세요.

5 responses

I hope the scholarship will be applied to clinical practice as well.

It was very good to learn about family therapy, and it has been a great help in my current counseling field.

Overall, the MFT program is good. The professors were willing to hear students' feedback and suggestions. Thank you.

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